CS490: Problem Solving in Computer Science Lecture 1: Introduction

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Wednesday January 4, 2006

Dustin Tseng Mike Li: CS490: Problem Solving in Computer Science, Lecture 1: Introduction

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Sample Problem

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Sample Problem

Introduction

- ▶ Welcome to CS490 Problem Solving in Computer Science
- We will explore various useful algorithms/programming techniques and apply them to solve interesting problems
- CS490 is a Student Directed Seminar, as well as a full 3-credit 400-level CS course
- Sponsored by Dr. David Kirkpatrick
- ▶ 15 Students are permitted
- Course website: http://www.ugrad.cs.ubc.ca/~cs490/
- \blacktriangleright To register now \rightarrow talk to Dustin or Mike

Objectives

- To achieve an in-depth understanding of a variety of algorithms
- To learn practical programming techniques
- ► To build up a personal code library
- ► To gain experience at presenting large topics
- ► To network with others who are similar interests

Format

- There is no final exam
- The course will be mainly seminars presented by students (20%)
- Each topics will have 2-4 homework questions assigned by presenters (20%)
- ▶ There will be three quizzes (60%)
- Final grade will depend on performance, attendance, and understanding of materials

Topics

- Dynamic Programming
- Brute Force Methods (backtrack, branch and bound, etc)
- Graphs::Shortest Path
- Graphs::Flow and Matching
- Number Theory (GCD, modular arithmetic, etc)
- Computational Geometry
- Feel free to bring up possible topics

Presentation

- You have the freedom of forming groups and picking topics
- Signup early to secure the topic you would like to present
- Should clearly state the problem and why it is of interest
- Introduce approaches to the problem, including both theory and actual code
- Evaluation will be performed by peers
- ▶ 70% for content
- ► 30% for style

Homework

- Homework quetsion should be representative of the topics
- Make sure the questions vary in terms of difficulties
- Penalties for assigning all easy or all hard questions
- Problem solvers will submit their solutions via online judging system
- Problem setters will present the solution after due date
- Discussion in groups is encouraged but coding and submission should be done individually

Quiz

- All three quizzes will be idential in format and have two components
- First part will be just like any in-class midterm
- You will be asked to present your ideas and logics to tackle the problems given
- Second part will be like a take-home exam similar to homework
- However, for the quizzes, you must do everything independently
- You are free to modify approaches you wrote down in the first part

Resource

- Electronic resources can be found on course website
- ▶ The "Big White Book"
- Coordinators (Dustin and Mike) are also here to help
- ▶ UBC ACM Team is another excellent source for help.
- We recommend everyone especially 3rd year students to join it.

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Sample Problem

Problem Statement

Before Halloween, Bob wants to identify the friend with the best route, which will give both of them the maximum number of candies of all.

Given:

- \blacktriangleright an array of size 1000 containing numbers in [-100,100]
- ▶ up to 50000 subsequences

Want:

The subsequenence with the maximum sum

Approaches

Brute Force

- Calculate each friends benefit by summing over their routes
- ► Complexity: $O(n^2)$
- Array has size $n = 50,000 \rightarrow$ Takes too long!

Partial Sum

Speed up the calculation for each friend by doing some precomputation

Partial Sum

- Original array
 - array = $[5 \ 3 \ 6 \ 2 \ 1 \ 5 \ 6]$
- Cumulative sum array
 - CumSum = [0 5 8 14 16 17 23 29]
- ▶ Find the sum over a range is now a single subtraction
- ► Complexity: O(sizeofarray) + O(numberofqueries)

Smart Brute Force

- Input is sorted! (oops on my part...)
- Successive friends have similar start and end houses
- Calculate a friend's value by modifying the previous friend's value!
- Fast enough in this case
- Solutions are on the web under assignments

What Else?

- Course website: http://www.ugrad.cs.ubc.ca/~cs490/
- ▶ To register: talk to us now
- Everyone should send us a email with name, student number in order for us to setup the submission accounts
- ▶ Next class: STL, API, I/O