

CPSC 424 Assignment 1

Term: September 2022, Instructor: Alla Sheffer, sheffa@cs.ubc.ca,
http://www.ugrad.cs.ubc.ca/~cs424

Due: Sep 21/2022 in class

Assignment 1.1: Curve Representation: Lines (9 Points)

Given the points, $P_0 = (1, 0)$, $P_1 = (5, 3)$, $P_2 = (1, 3)$.

a) Find the *implicit* equation of an infinite straight line going through $\{P_0, P_1\}$.

Solution:

A general equation of a 2D infinite straight line is:

$$y = \frac{P_{1,y} - P_{0,y}}{P_{1,x} - P_{0,x}} x + c \quad (1)$$

Convert to implicit equation:

$$(P_{1,y} - P_{0,y}) x - (P_{1,x} - P_{0,x}) y + c = 0 \quad (2)$$

where x and y are variables. Substitute the two points into it, yielding:

$$3x - 4y + c = 0 \quad (3)$$

Then, we substitute either one of the two points to find c . After that, substitute back to the equation above which yields:

$$3x - 4y - 3 = 0 \quad (4)$$

b) Find the *implicit* equation of an infinite straight line going through $\{P_0, P_2\}$.

Solution:

A general equation of a 2D infinite straight line is:

$$y = \frac{P_{1,y} - P_{0,y}}{P_{1,x} - P_{0,x}} x + c \quad (5)$$

Convert to implicit equation:

$$(P_{1,y} - P_{0,y}) x - (P_{1,x} - P_{0,x}) y + c = 0 \quad (6)$$

where x and y are variables. Substitute the two points into it, yielding:

$$3x + c = 0 \quad (7)$$

Then, we substitute either one of the two points to find c . After that, substitute back to the equation above which yields:

$$3x - 3 = 0 \quad (8)$$

c) Convert the *implicit* equation in a) to *explicit* form, if it's possible. Show your work. If it's not possible to convert, explain your reasons.

Solution:

The explicit form of a 2D line is

$$y = a \times x + b \quad (9)$$

where x and y are also variables. By simple arrangement of the result from question (a), we have:

$$y = \frac{3}{4}x - \frac{3}{4} \quad (10)$$

d) Convert the *implicit* equation in b) to *explicit* form, if it's possible. Show your work. If it's not possible to convert, explain your reasons.

Solution:

The explicit form of a 2D line is

$$y = a \times x + b \quad (11)$$

where x and y are also variables. By simple arrangement of the result from question (b), we have:

$$x = 1 \quad (12)$$

e) Find the parametric equation for the straight line passing through $\{P_0, P_1\}$.

Solution:

The parametric equation of a 2D line takes the form:

$$\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} x_0 \\ y_0 \end{pmatrix} + \tilde{\mathbf{a}} \cdot t \quad (13)$$

where t is the parameter, $(x_0, y_0)^T$ is point on the line, and $\tilde{\mathbf{a}}$ is a vector aligned with the line. Then we can set $(x_0, y_0)^T$ to be either of the two points, e.g.,

$$\begin{pmatrix} x_0 \\ y_0 \end{pmatrix} = \begin{pmatrix} 1 \\ 0 \end{pmatrix} \quad (14)$$

and $\tilde{\mathbf{a}}$ to be the difference of the two points, i.e.,

$$\tilde{\mathbf{a}} = \begin{pmatrix} 5 \\ 3 \end{pmatrix} - \begin{pmatrix} 1 \\ 0 \end{pmatrix} = \begin{pmatrix} 4 \\ 3 \end{pmatrix} \quad (15)$$

Eventually, the parametric form is

$$\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 1 \\ 0 \end{pmatrix} + \begin{pmatrix} 4 \\ 3 \end{pmatrix} \cdot t \quad (16)$$

Assignment 1.2: Curve Representation: Closed Curves (12 Points)

Implicit functions are often used to separate samples identified as being inside a given shape from those identified as being outside. For instance given a set of points I in 2D space identified as inside, and a set O identified as *outside*, one can define a closed curve separating the two by devising an implicit function F that is positive for all $p \in I (F(p) > 0)$ and negative for all $p \in O (F(p) < 0)$. The separating curve is then defined by all points p where $F(p) = 0$.

a) Given the following sets $I = \{(1, 1)\}$, $O = \{(-1, 0), (0, 3)\}$ devise an implicit curve F that separates them. Write down the equation of F and sketch it below.

Solution:

A circle can be used to separate the point sets. The general implicit equation of a 2D circle is:

$$x^2 + y^2 - R^2 = 0 \quad (17)$$

In order to separate the points, we could place the center of the circle at $(1, 1)$ and set $R = 1$. Then, the implicit equation becomes

$$(x - 1)^2 + (y - 1)^2 - 1 = 0 \quad (18)$$

As stated in the question, we want all $p \in I (F(p) > 0)$ and negative for all $p \in O (F(p) < 0)$. Then, the implicit equation should be modified as:

$$-(x - 1)^2 - (y - 1)^2 + 1 = 0 \quad (19)$$

Tests for points:

$$F(1, 1) = -(1 - 1)^2 - (1 - 1)^2 + 1 = 1 > 0 \quad (20)$$

$$F(-1, 0) = -(-1 - 1)^2 - (0 - 1)^2 + 1 = -4 - 1 + 1 = -4 < 0 \quad (21)$$

$$F(0, 3) = -(0 - 1)^2 - (3 - 1)^2 + 1 = -1 - 4 + 1 = -4 < 0 \quad (22)$$

The figure is as follows:

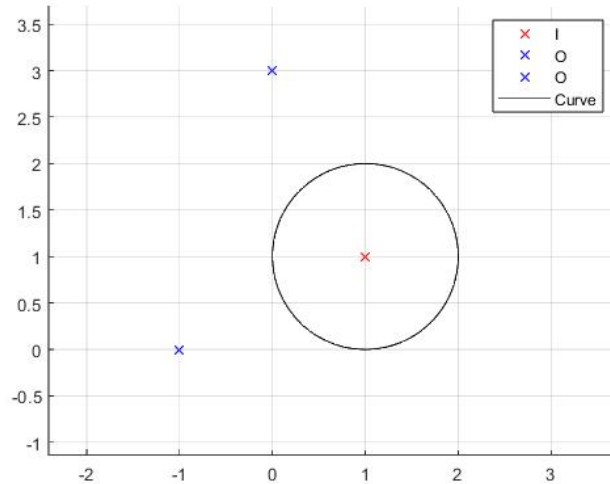


Figure 1: The point sets and implicit curve.

b) Is F unique, or are there other implicit functions that can be used to separate these sets?

Solution:

No it is not unique. There are infinite number of other curves that can separate the I and O .

c) Given the following sets $I = \{(0, 0), (3, 0), (6, 0)\}$, $O = \{(-1, 0), (1, 0), (4, 0), (7, 0)\}$ devise an implicit curve F that separates them. Write down the equation of F and sketch it below.

Solution:

A *sine* or *cosine* curve can be used to separate the point sets. The general implicit equation of a *cosine* curve is:

$$\cos(ax - b) - y = 0 \quad (23)$$

By testing different a and b coefficients in Matlab, $a = 2.3$ $b = -0.5$ gives the result that separates the point sets. Its implicit equation is then:

$$\cos(2.3x - 0.5) - y = 0 \quad (24)$$

The figure is as follows:

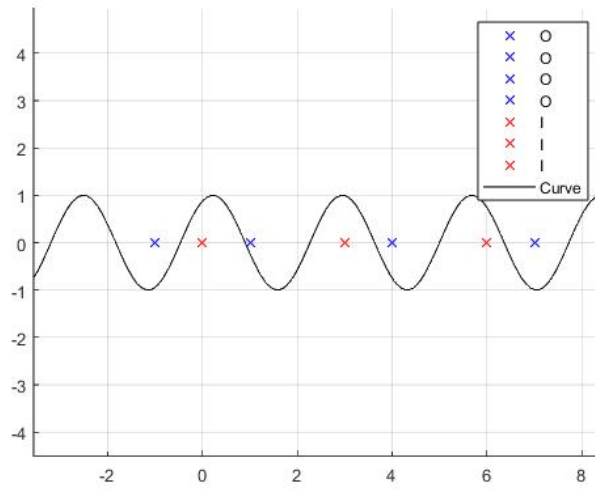


Figure 2: The point sets and implicit curve.

d) Is F unique, or are there other implicit functions that can be used to separate these sets?

Solution:

No it is not unique. There are infinite number of other curves that can separate the I and O .

Assignment 1.3: Lagrange Polynomials (10 Points)

Given a set of $k + 1$ pairs of point positions $x_i \in R^N$ and corresponding parameter values $t_i: (t_0, x_0), (t_1, x_1), \dots, (t_k, x_k)$, we can use the following polynomial function $F(t)$ of degree up to k to create a curve in R^N that interpolates them:

$$F(t) = \sum_{i=0}^k L_i(t) \cdot x_i, \quad (25)$$

and

$$L_i(t) = \prod_{0 \leq m \leq k, m \neq i} \frac{t - t_m}{t_i - t_m}. \quad (26)$$

a) Given two points:

- $t_0 = 0, x_0 = (3, 2)$,
- $t_1 = 2, x_1 = (6, 1)$,

write down the interpolating polynomial. Show your work. Sketch the resulting curve (hint - plug in additional values of t to get the corresponding points).

Solution:

There are only two points. Thus the degree k of the Lagrange polynomial curve is 1. That being said:

$$F(t) = L_0(t) \cdot x_0 + L_1(t) \cdot x_1 \quad (27)$$

And by expanding Eq. 26, we have

$$L_0(t) = \frac{t - t_1}{t_0 - t_1} = \frac{t - 2}{0 - 2} = \frac{2 - t}{2} \quad (28)$$

$$L_1(t) = \frac{t - t_0}{t_1 - t_0} = \frac{t - 0}{2 - 0} = \frac{t}{2} \quad (29)$$

Substitute the two points into the equations above, yielding:

$$F(t) = \frac{2 - t}{2} \cdot \begin{pmatrix} 3 \\ 2 \end{pmatrix} + \frac{t}{2} \cdot \begin{pmatrix} 6 \\ 1 \end{pmatrix} = \begin{pmatrix} \frac{6+3t}{2} \\ 2 - \frac{t}{2} \end{pmatrix} \quad (30)$$

The figure is as follows:

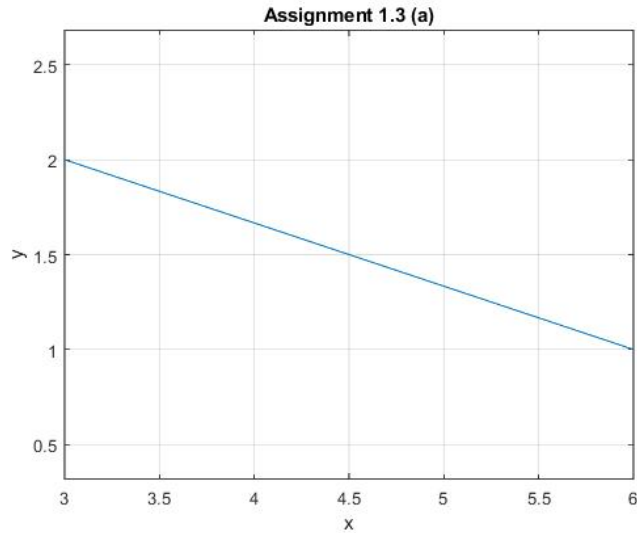


Figure 3: The resulting curve.

b) Given three points:

- $t_0 = 0, x_0 = (3, 2),$
- $t_1 = 1, x_1 = (6, 1),$
- $t_2 = 2, x_2 = (6, 6),$
- $t_3 = 3, x_3 = (3, 10),$

write down the interpolating polynomial. Show your work. Sketch the resulting curve (hint - plug in additional values of t to get the corresponding points).

Solution:

There are three points. Thus the degree k of the Lagrange polynomial curve is 3. That being said:

$$F(t) = \sum_{i=0}^3 L_i(t) \cdot x_i, \quad (31)$$

And by expanding Eq. 26, we have

$$L_0(t) = \frac{t - t_1}{t_0 - t_1} \cdot \frac{t - t_2}{t_0 - t_2} \cdot \frac{t - t_3}{t_0 - t_3} = \frac{(t - 1)(t - 2)(t - 3)}{-6} = \frac{t^3 - 6t^2 + 11t - 6}{-6} \quad (32)$$

$$L_1(t) = \frac{t - t_0}{t_1 - t_0} \cdot \frac{t - t_2}{t_1 - t_2} \cdot \frac{t - t_3}{t_1 - t_3} = \frac{t(t - 2)(t - 3)}{2} = \frac{t^3 - 5t^2 + 6t}{2} \quad (33)$$

$$L_2(t) = \frac{t-t_0}{t_2-t_0} \cdot \frac{t-t_1}{t_2-t_1} \cdot \frac{t-t_3}{t_2-t_3} = \frac{t(t-1)(t-3)}{-2} = \frac{t^3-4t^2+3t}{-2} \quad (34)$$

$$L_3(t) = \frac{t-t_0}{t_3-t_0} \cdot \frac{t-t_1}{t_3-t_1} \cdot \frac{t-t_2}{t_3-t_2} = \frac{t(t-1)(t-2)}{6} = \frac{t^3-3t^2+2t}{6} \quad (35)$$

Substitute the points into the equations above, yielding:

$$F(t) = \frac{t^3-6t^2+11t-6}{-6} \begin{pmatrix} 3 \\ 2 \end{pmatrix} + \frac{t^3-5t^2+6t}{2} \begin{pmatrix} 6 \\ 1 \end{pmatrix} \quad (36)$$

$$+ \frac{t^3-4t^2+3t}{-2} \begin{pmatrix} 6 \\ 6 \end{pmatrix} + \frac{t^3-3t^2+2t}{6} \begin{pmatrix} 3 \\ 10 \end{pmatrix} \quad (37)$$

$$= \begin{pmatrix} \frac{-3t^2+9t+6}{2} \\ \frac{-7t^3+39t^2-38t+12}{6} \end{pmatrix} \quad (38)$$

The figure is as follows:

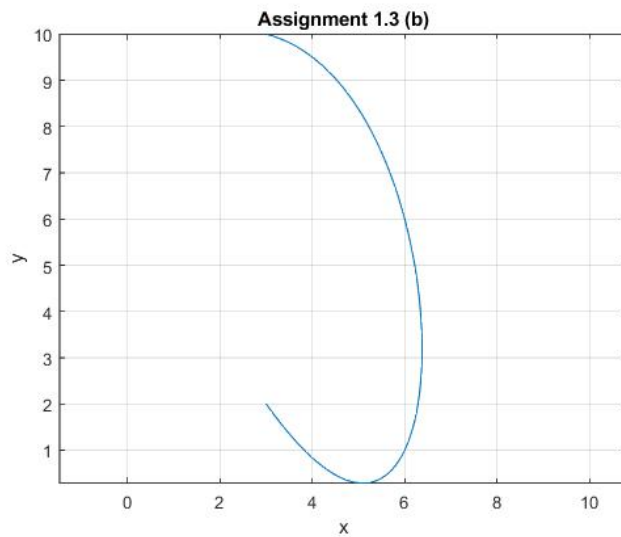


Figure 4: The resulting curve.