W03: Interface Critique

 [Names + Student ID numbers]

[Date Submitted]

*[When completing deliverable: you should remove instructive text (in italics) and keep only titles/headings (in bold) for the relevant sections. Plan to use this document as a basis of discussion with the TAs/instructors who lead your workshop. Total points possible: 20 points]*

* 1. **Chosen interface and human activity:** *Describe your chosen interface, and provide an example of a specific task someone would do with it (~4-6 sentences).*

*Include images of the chosen interface and/or a user using it, and/or of your simple sketches of these things. Refer to these in your description.*

*Marking for part (a) will be based on the following:*

* *Description of chosen interface is included and is clear (up to 1 point)*
* *Description of specific task is included, is clear, and fits chosen interface (up to 2 points)*
* *Images and/or sketches are included and support the chosen interface and/or task well (up to 1 point)*
	1. **Usability and User Experience Goals:** *Think about the usability and user experience goals that could apply to this task. Then here, list the two to three goals that you think are the most important in terms of evaluating how well the interface supports that task, and briefly explain why. (<⅓ page: 1 sentence per goal description and ~1 sentence per justification).*

*Marking for part (b) will be based on the following:*

* *Lists two to three usability and/or user experience goals (up to 2 points)*
* *Includes a clear explanation for why each goal will help evaluate how well the chosen interface supports the task (up to 3 points)*

* 1. **Design Principles:** *Think about the design principles that apply to this task. Here, list two to three that you think are the most important in terms of evaluating how well the interface supports the task, and explain why.
	(< ⅓ page:1 sentence each for principle and justification).*

*Marking for part (c) will be based on the following:*

* *Lists two to three applicable design principles (up to 2 points)*
* *Includes a clear explanation for why each principle will help evaluate how well the chosen interface supports the task (up to 3 points)*
	1. **Analysis:** *Discuss how well the interface supports your chosen task in terms of the goals and design principles listed in (b) and (c). What is good and bad about the design, and why?
	(~2 sentences each for Good, Bad)*

*Marking for part (d) will be based on the following:*

* *Clear justification for how well the chosen interface supports the task (up to 5 points)*
* *Justification references all goals and principles stated in (b) and (c) (up to 1 point)*

*Additional points may be added/subtracted from score for the following reasons:*

* *Missing cover page or cover page without student names, student ID numbers, or date (-1 point)*
* *Layout doesn’t follow this template with correct section titles/headings (-1 point)*
* *Poor legibility or grammar (-1 point)*
* *Assignment handed in past deadline (-0.5 for each day late)*
* *Work is above and beyond expected quality (+ up to 3 points)*