

University of British Columbia CPSC 314 Computer Graphics Jan 2013

Tamara Munzner

Intro

Week 1, Fri Jan 4

http://www.ugrad.cs.ubc.ca/~cs314/Vjan2013

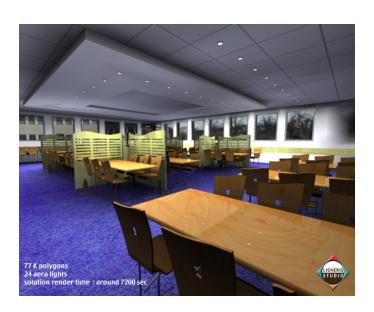
Outline

- defining computer graphics
- course structure
- course content overview

What is Computer Graphics?

create or manipulate images with computer
this course: algorithms for image generation







- movies
 - animation
 - special effects





Inspector Gadget © 1999 Walt Disney Pictures. Visual Effects by Dream Quest Images.

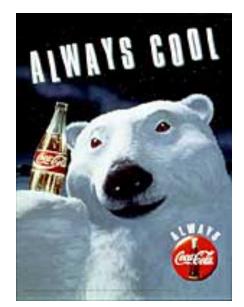


computer games

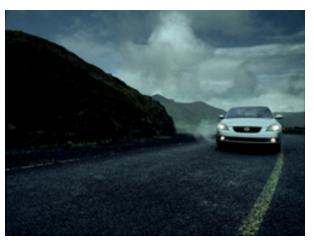




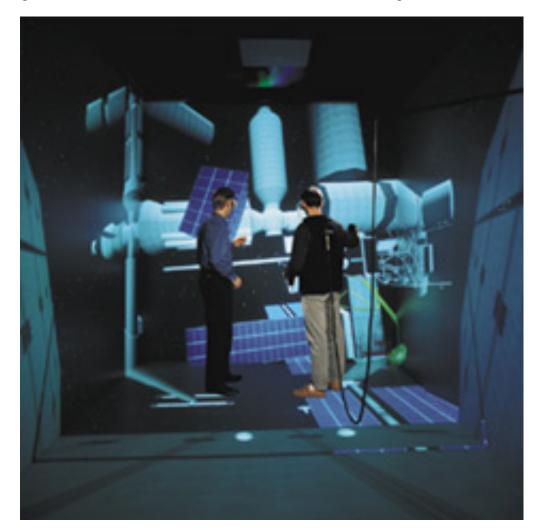
- images
 - design
 - advertising
 - art





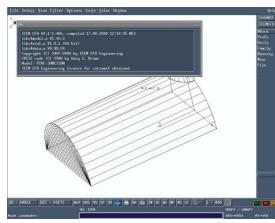


virtual reality / immersive displays

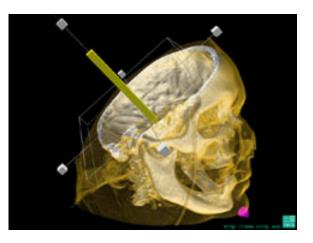


- graphical user interfaces
 - modeling systems
 - applications
- simulation & visualization











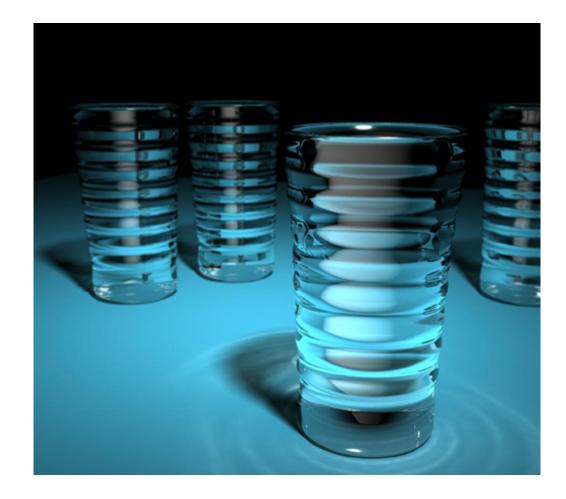
http://www.alias.com/eng/etc/fakeorfoto/quiz.html



Real or CG?



Real or CG?



Real or CG?



Expectations

- hard course!
 - heavy programming and heavy math
- fun course!
 - graphics programming addictive, create great demos
- programming prereq
 - CPSC 221 (Program Design and Data Structures)
 - course language is C++/C
- math prereq
 - MATH 200 (Calculus III)
 - MATH 221/223 (Matrix Algebra/Linear Algebra)

Course Structure

- 39% programming projects
 - 8% project 1 (building beasties with cubes and math)
 - 8% project 2
 - 8% project 3
 - 15% project 4 (create your own graphics game)
- 25% final
- 20% midterm (week 9 Fri 3/8)
- 16% written assignments
 - 4% each HW 1/2/3/4
- programming projects and homeworks synchronized

Programming Projects

- structure
 - C++, Linux
 - OK to cross-platform develop on Windows, Mac
 - OpenGL graphics library
 - GLUT for platform-independent windows/UI
 - face to face grading in lab
- Hall of Fame
 - first project: building beasties
 - previous years: bison, spiders, armadillos, giraffes, frogs, elephants, birds, poodles, dinos, cats...
 - last project: create your own graphics game

Late Work

- 3 grace days
 - for unforeseen circumstances
 - strong recommendation: don't use early in term
 - handing in late uses up automatically unless you tell us
- otherwise: 50% if one day (24 hrs) late, 0% afterwards
- only exception: severe illness or crisis
 - as per UBC rules
 - must let me know ASAP (in person or email)
 - at latest, 7 days after return to school
 - **must** also turn in form
 - with documentation (doctor note)

http://www.ugrad.cs.ubc.ca/~cs314/Vjan2013/illness.html

Regrading

- to request assignment or exam regrade
 - give me paper to be regraded, and also in writing
 - what problem you're disputing
 - detailed explanation why you think grader was wrong
 - I will not accept until next class after solutions handed out
 - exception: simple arithmetic errors
- I may regrade entire assignment
 - thus even if I agree with your original request, your score may nevertheless end up higher or lower

Course Information

- course web page is main resource
 - http://www.ugrad.cs.ubc.ca/~cs314/Vjan2013
 - updated often, reload frequently
- discussion group: Piazza
 - signup: <u>https://piazza.com/ubc.ca/spring2013/cpsc314</u>
 - standard: <u>https://piazza.com/class#spring2013/cpsc314</u>
 - use Piazza, not direct email, for all questions
 - make posts private if you need to post your code

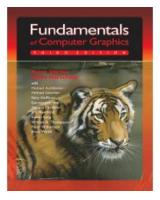
Teaching Staff

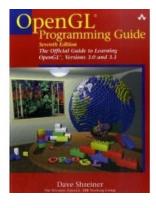
- instructor: Tamara Munzner
 - call me Tamara or Prof. Munzner, your choice
 - tmm@cs.ubc.ca
 - office hrs in ICICS/CS 005 (our lab)
 - Fridays right after class, 2-3
 - or by appointment in X661
- TAs: Peter Beshai, James Gregson, Yufeng Zhu
 - pbeshai@cs, jgregson@cs, mike323zyf@gmail

Labs

- labs start next week, no labs this week
- attend one (or more) labs per week
 - Mon 2-3, Tue 1-2, Fri 12-1
 - . TA coverage TBA
 - mix of activities
 - example problems in spirit of written assignments and exams
 - help with programming projects
 - tutorials
 - no deliverables (unlike intro classes)
 - strongly recommend that you attend
 - if you can't attend your regular one, ok to drop by another if there's space

Textbooks





- Fundamentals of Computer Graphics
 Peter Shirley, AK Peters, 3nd edition
 - OpenGL Programming Guide, v 3.1
 - OpenGL Architecture Review Board
 - v 1.1 available for free online
 - aka "The Red Book"
- readings posted on schedule page
 - strongly encouraged but not mandatory

Learning OpenGL

- this is a graphics course using OpenGL
 - not a course *on* OpenGL
- upper-level class: learning APIs mostly on your own
 - only minimal lecture coverage
 - basics, some of the tricky bits
 - OpenGL Red Book
 - many tutorial sites on the web
 - nehe.gamedev.net

Citation

- cite all sources of information
 - what to cite
 - study group members, books, web sites
 - where to cite it
 - README for programming projects
 - end of writeup for written assignments
 - http://www.ugrad.cs.ubc.ca/~cs314/Vjan2013/cheat.html

Plagiarism and Cheating

- don't cheat, I will prosecute
 - insult to your fellow students and to me
- programming and homework writeups must be individual work
 - can discuss ideas, browse Web
 - cannot just copy code or answers
 - cannot do team coding
 - exception: final project can be team of two
- you must be able to explain algorithms during face-toface demo
 - or no credit for that part of assignment
 - and possibly prosecution

Plagiarism and Cheating

- submit statement that you've read and understood before we'll mark your work
 - http://www.ugrad.cs.ubc.ca/~cs314/Vjan2013/cheat.html

Course Content Overview

This Course

- we cover
- basic algorithms for
 - rendering displaying models
 - (modeling generating models)
 - (animation generating motion)
- programming in OpenGL, C++
- we do not cover
- art/design issues
- commercial software packages

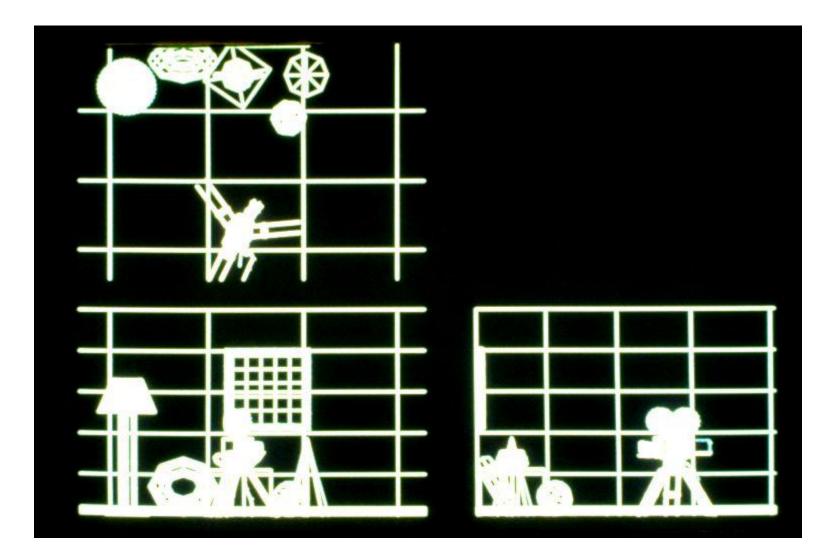
Other Graphics Courses

- CPSC 424: Geometric Modeling
 - offered now
- CPSC 426: Computer Animation
 - offered next year
- CPSC 514: Image-based Modeling and Rendering
- CPSC 526: Computer Animation
- CPSC 533A: Digital Geometry
- CPSC 533B: Animation Physics
- CPSC 547: Information Visualization
- CPSC 530P: Sensorimotor Computation

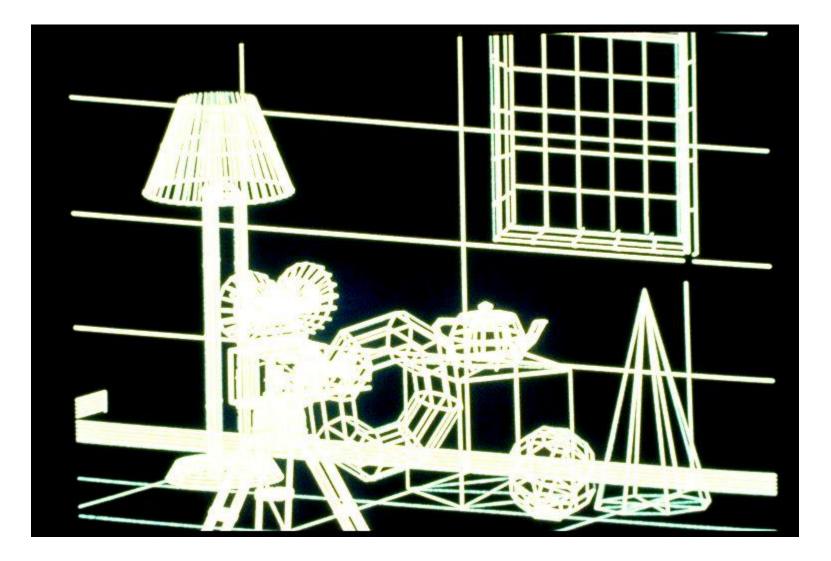
Rendering

- creating images from models
 - geometric objects
 - · lines, polygons, curves, curved surfaces
 - camera
 - · pinhole camera, lens systems, orthogonal
 - shading
 - light interacting with material
- illustration of rendering capabilities
 - Shutterbug series by Williams and Siegel using Pixar's Renderman
 - www.siggraph.org/education/ materials/HyperGraph/shutbug.htm

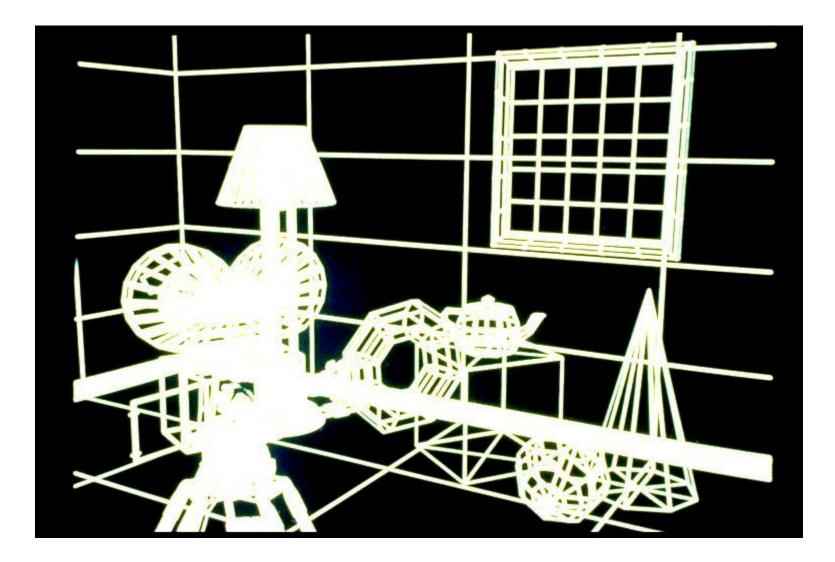
Modelling Transformation: Object Placement



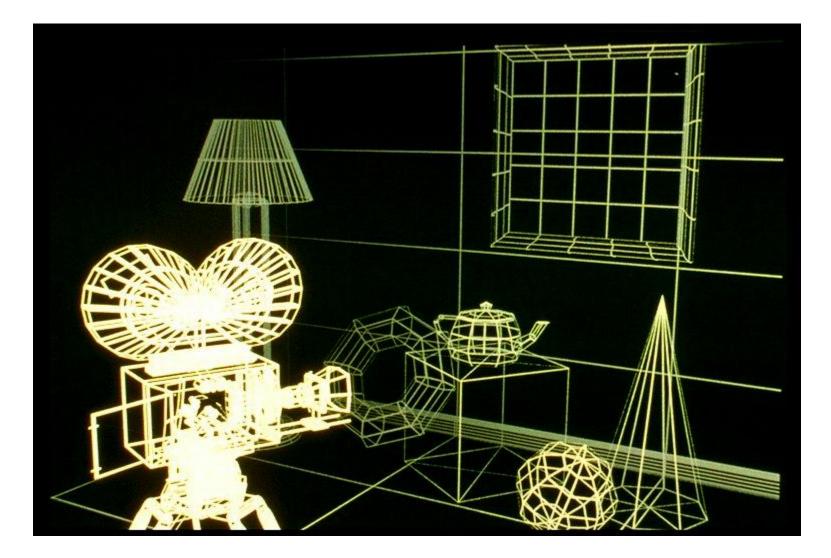
Viewing Transformation: Camera Placement



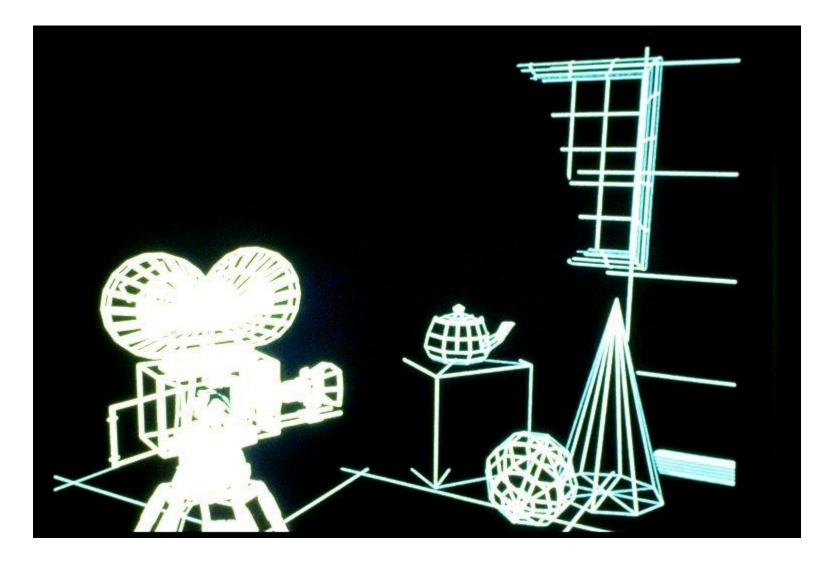
Perspective Projection



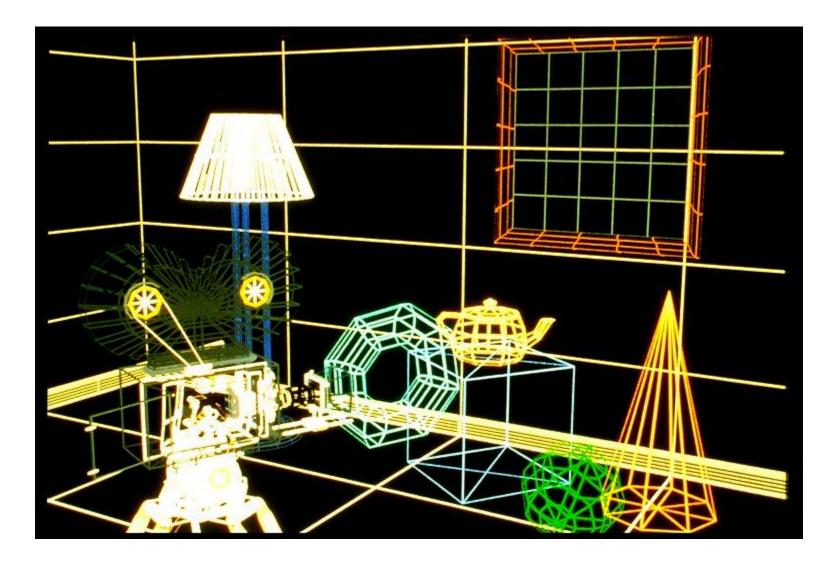
Depth Cueing



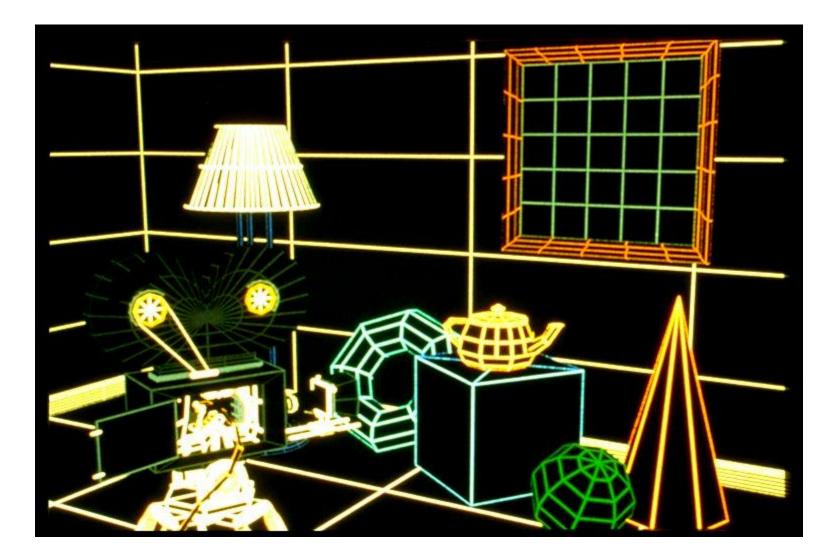
Depth Clipping



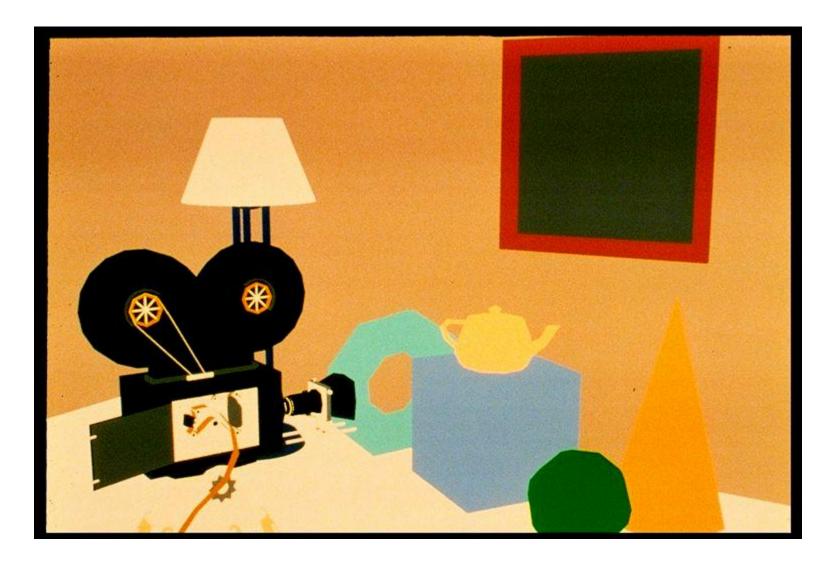
Colored Wireframes



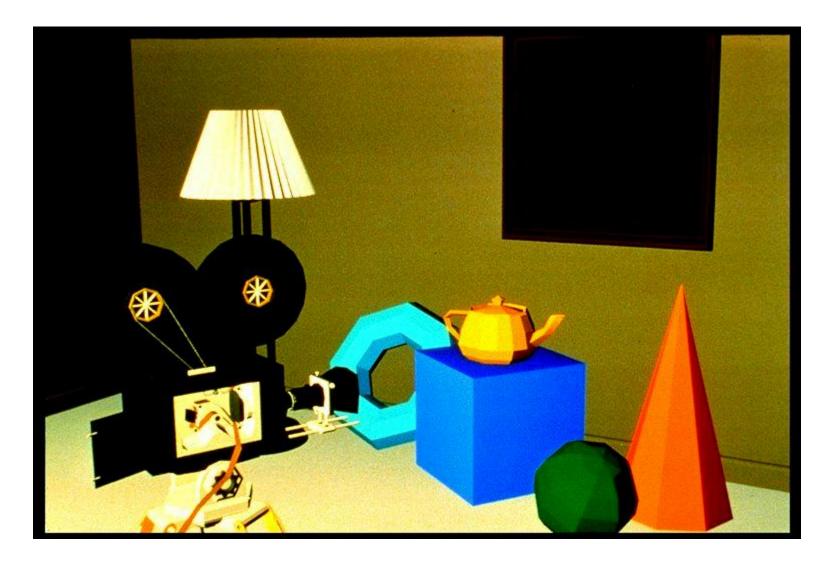
Hidden Line Removal



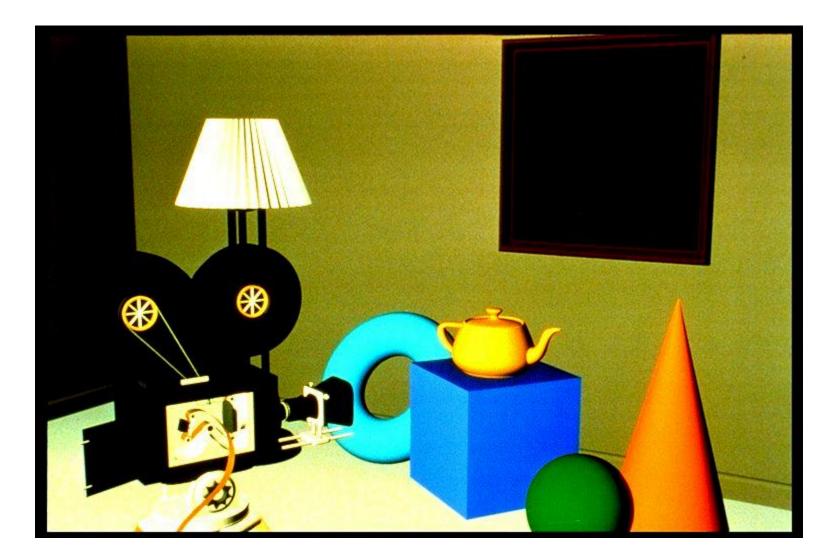
Hidden Surface Removal



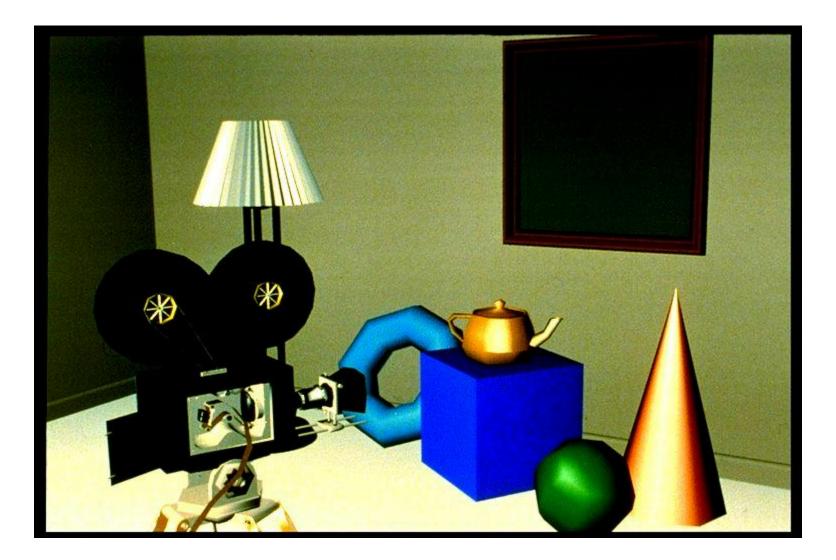
Per-Polygon Shading



Gouraud Shading



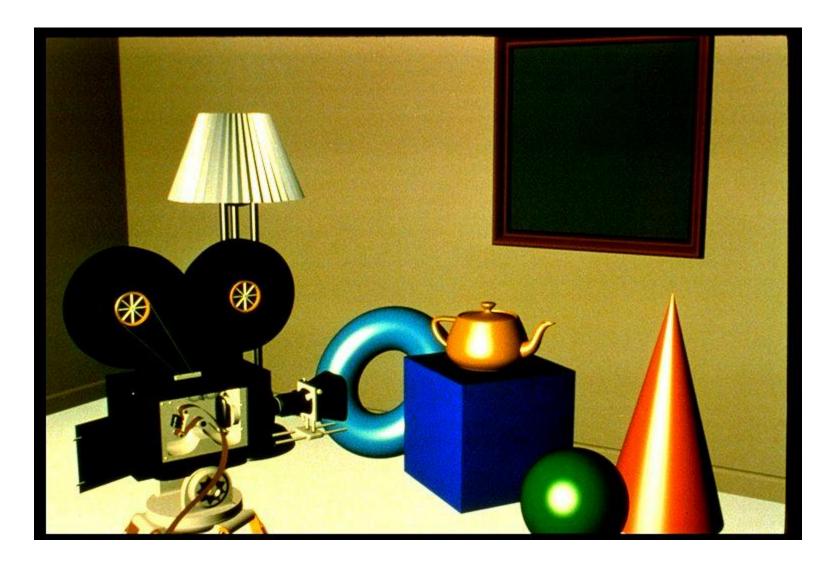
Specular Reflection



Phong Shading



Curved Surfaces



Complex Lighting and Shading



Texture Mapping



Displacement Mapping

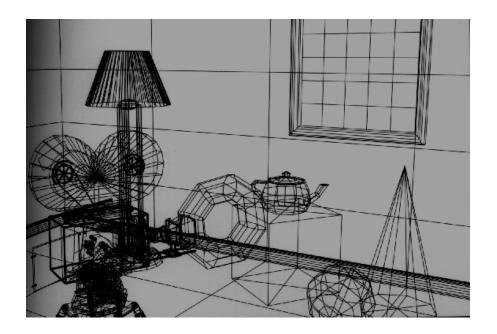


Reflection Mapping



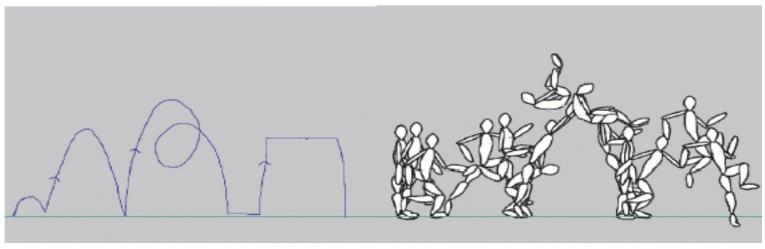
Modelling

- generating models
 - lines, curves, polygons, smooth surfaces
 - digital geometry



Animation

- generating motion
 - interpolating between frames, states



http://www.cs.ubc.ca/~van/papers/doodle.html

Readings

- today
 - FCG Chap 1
- Wed (last time)
 - FCG Chap 2
 - except 2.7 (covered later)
 - FCG Chap 5
 - except 5.4