

Context Free Languages

Mark Greenstreet, CpSc 421, Term 1, 2006/07

Lecture Outline

Context Free Languages

- $0^n 1^n$ – One More Time
- Formal Definition
- More Examples

$0^n 1^n$

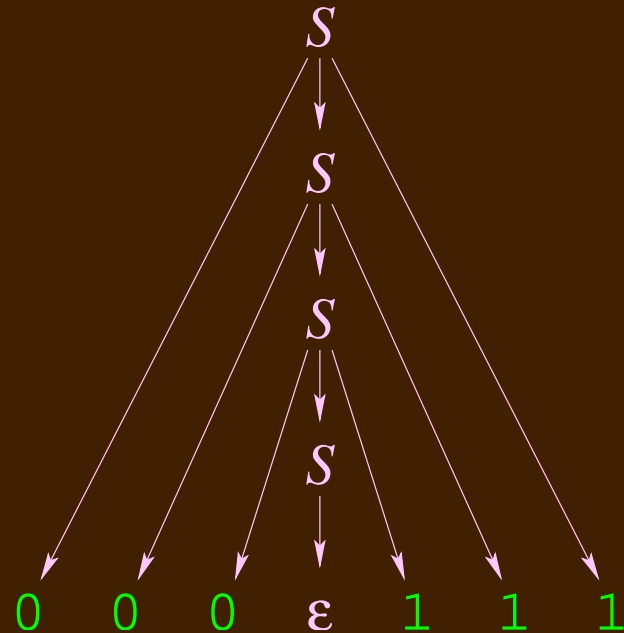
- Let $A = 0^n 1^n$. A is not regular.
- Here's an inductive definition of the language. A string, w , is in A iff
 - $w = \epsilon$, or
 - There is a string, $x \in A$ such that $w = 0x1$.
- Can we formalize this approach?
 - Why formalize?

We formalize the definition of languages so we can reason about properties that **every** language in some class has. That way, we don't have to prove properties individually.
 - Why not inductive definitions with English? Because it's not possible/practical to determine what can and cannot be said in English. How would you write an English sentence to state something that can't be said in English?

A Notation for Describing $0^n 1^n$

- $A \rightarrow \epsilon \mid 0 A 1$
- A string is in the language if we can derive it from A using these two rules.
- Example: 000111

$A \rightarrow 0 A 1$
 $\rightarrow 00 A 11$
 $\rightarrow 000 A 111$
 $\rightarrow 000 \epsilon 111 = 000111$



#0's = #1's

- Let B be the language of strings that have an equal number of 0's and 1's.
- From the Sept. 8 notes,
 - $w = \epsilon$; or
 - There is a string x in B such that $w = 0x1$ or $w = 1x0$; or
 - There are strings x and y in B such that $w = xy$.
- Can we write this in our new notation?

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- Can we write this in our new notation?

$$\begin{array}{l} B \rightarrow \epsilon \\ | \quad 0 B 1 \\ | \quad 1 B 0 \\ | \quad B B \end{array}$$

#0's < #1's

- Let C be the language of strings that have an fewer 0's than 1's.
- From the HW 0 solution set: String w is in C iff
 - There are strings x and y in B such that $w = x1y$, where B is the set of all string with an equal number of ones and zeros as defined in the problem statement.
 - There are strings x and y in C such that $w = xy$.
- In our new notation, this is:

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- In our new notation, this is:

$$\begin{array}{lcl} C & \rightarrow & B 1 B \quad | \quad C C \\ B & \rightarrow & \epsilon \quad \quad | \quad B B \\ & & | \quad 0 B 1 \quad | \quad 1 B 0 \end{array}$$

Formalizing Our Notation

- A context-free grammar (CFG) is a 4-tuple, (V, Σ, R, S) where ...

Arithmetic Expressions

$G = (V, \Sigma, R, Expr)$, where

$V = \{Expr, ExprList, NonEmptyExprList\}$

$\Sigma = \{\text{INTEGER, IDENTIFIER, PLUS, MINUS, TIMES, DIVIDE, EXP, LPAREN, RPAREN, COMMA}\}$

$Expr \rightarrow$

INTEGER		IDENTIFIER
$Expr$ PLUS $Expr$		$Expr$ MINUS $Expr$
$Expr$ TIMES $Expr$		$Expr$ DIVIDE $Expr$
$Expr$ EXP $Expr$		LPAREN $Expr$ RPAREN
IDENTIFIER LPAREN $ExprList$ RPAREN		

$ExprList \rightarrow \epsilon \mid NonEmptyExprList$

$NonEmptyExprList \rightarrow Expr$

| $NonEmptyExprList$ COMMA $Expr$.

Arithmetic Terminals

Regular Expressions:

INTEGER \equiv DIGITDIGIT*

DIGIT \equiv 0 U 1 U 2 U 3 U 4 U 5 U 6 U 7 U 8 U 9

IDENTIFIER \equiv ISTARTITAIL*

ISTART \equiv A U B U ... U Z U a U b U ... U z

ITAIL \equiv ISTART U DIGIT

PLUS \equiv + | MINUS \equiv -

TIMES \equiv * | DIVIDE \equiv /

EXP \equiv ^ | COMMA \equiv ,

LPAREN \equiv (| RPAREN \equiv)

Arithmetic Example

$$2 + 3 * 4$$

Expr \Rightarrow *Expr* PLUS *Expr*

\Rightarrow INTEGER PLUS *Expr*

\Rightarrow INTEGER PLUS *Expr* TIMES *Expr*

\Rightarrow INTEGER PLUS INTEGER TIMES *Expr*

\Rightarrow INTEGER PLUS INTEGER TIMES INTEGER