



University of British Columbia
CPSC 314 Computer Graphics
Jan-Apr 2010

Tamara Munzner

Nonspatial/Information Visualization II

Week 13, Wed Apr 14

<http://www.ugrad.cs.ubc.ca/~cs314/Vjan2010>

Assignments

- project
 - P4 due today 5pm (plus grace/late days)
 - project 4 demo signup sheet, for last time
 - I will scan and post so you can check your time
 - you must contact me by Fri to schedule if you weren't in class to sign up
 - otherwise 2% hunt down penalty
 - email me in advance if you need to change
 - otherwise 2% no show penalty
- homework
 - H4 solutions released Friday
 - homeworks not accepted after Thu 5pm
 - again: if you hand in late, do include time/date at top
 - H4 will be graded before exam
 - stay tuned, I'll announce on discussion group when they're ready to pick up

Office Hours

- extra TA office hours in lab 005 for P4/H4
 - Wed 4/14 2-4, 5-7 (Shailen)
 - Thu 4/15 3-5 (Kai)
 - Fri 4/16 11-4 (Garrett)
- my office hours for rest of term
 - Fri 4/16 4pm
 - by appointment - send me email to book
 - (I'm out of town 4/24-4/27, right after exam)

Graded Work

- still have some marked work not picked up, come grab it!
 - homeworks, midterms
- some extra handouts in lab
 - or print out yourself, everything posted on web site
- don't forget to check ugrad account for grading updates
 - find out what you got
 - also cross-check our records against yours

Final Exam

- Apr 23 8:30-11:30am, location DMP 310
 - across the hall
 - exam will be 2.5 hrs
 - extra 30 min in case of fire alarms, etc
- closed book
- one page notes, 8.5"x11", handwritten
 - both sides allowed, fine to reuse one side from midterm
- calculator is a good idea
- IDs out and face up
- bags/coats in front - phones off!

Final Emphasis

- covers entire course
- includes material from midterm
 - transformations
 - viewing
- more than half of exam will be on material not covered in midterm
 - color
 - rasterization
 - lighting/shading
 - advanced rendering
 - clipping
 - hidden surfaces
 - blending
 - textures
 - procedural approaches
 - picking
 - collision
 - antialiasing
 - modern hardware
 - curves
 - visualization

Exam Prep

- another sample final just posted
 - from Jan 2007
- homeworks are good practice
 - especially old homeworks from when I taught the course

Grading Reminder

- Original grading scheme for course
 - 20% midterm and 25% final
- New grading scheme for course
 - 12% midterm and 33% final
- Your course grade will automatically be the max of new and old schemes.

Correction: Premultiplying Colors

- specify opacity with alpha channel: (r,g,b, α)
 - $\alpha=1$: opaque, $\alpha=.5$: translucent, $\alpha=0$: transparent
- **A over B**
 - $\mathbf{C} = \alpha\mathbf{A} + (1-\alpha)\mathbf{B}$
- but what if **B** is also partially transparent?
 - $\mathbf{C} = \alpha\mathbf{A} + (1-\alpha)\beta\mathbf{B} = \beta\mathbf{B} + \alpha\mathbf{A} + \beta\mathbf{B} + \alpha\beta\mathbf{B}$
 - $\gamma = \beta + (1-\beta)\alpha = \beta + \alpha - \alpha\beta$
 - 3 multiplies, different equations for alpha vs. RGB
- premultiplying by alpha
 - $\mathbf{C}' = \gamma \mathbf{C}, \mathbf{B}' = \beta\mathbf{B}, \mathbf{A}' = \alpha\mathbf{A}$
 - $\mathbf{C}' = \mathbf{B}' + \mathbf{A}' - \alpha\mathbf{B}'$
 - $\gamma = \beta + \alpha - \alpha\beta$
 - 1 multiply to find C, same equations for alpha and RGB

Clarification: Midpoint Check

- $f(x,y) = (y_0 - y_1)x + (x_1 - x_0)y + x_0y_1 - x_1y_0$
 - implicit equation: on line when $f(x,y) = 0$
 - above line when $f(x,y) < 0$
 - below line when $f(x,y) > 0$
- check midpoint against line
 - midpoint to check is at $x+1, y+.5$
 - if $f(x+1, y+.5) < 0$ then midpoint is below line

```
y=y0
for (x=x0; x <= x1; x++) {
    draw(x,y);
    if (f(x+1, y+.5) < 0) then {
        y = y + 1;
    }
}
```

Clarification: Making It Incremental

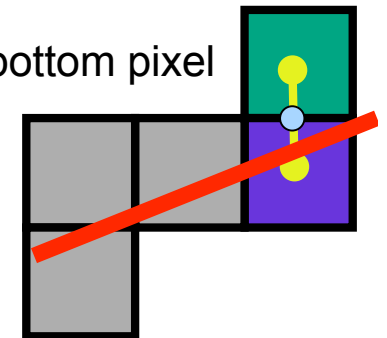
- d : midpoint. build off previous computation
- if we stayed at same level, midpoint above line ($d < 0$)
 - new midpoint check to set up is $f(x+1, y) = f(x,y) + (y_0 - y_1)$
- if we moved up one level, midpoint below line ($d > 0$)
 - new midpoint check set up is $f(x+1, y+1) = f(x,y) + (y_0 - y_1) + (x_1 - x_0)$

```

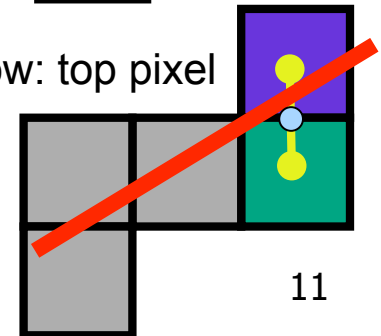
y=y0
d = f(x0+1, y0+.5)
for (x=x0; x <= x1; x++) {
  draw(x, y);
  if (d<0) then {
    y = y + 1;
    d = d + (x1 - x0) + (y0 - y1)
  } else {
    d = d + (y0 - y1)
  }
}

```

midpoint above: bottom pixel



midpoint below: top pixel



Clarification/Correction: Integer Only

- avoid dealing with non-integer values by doubling both sides
 - from $f(x,y) = 0$ to $2f(x,y) = 0$
 - $f(x,y) = (y_0 - y_1)x + (x_1 - x_0)y + x_0y_1 - x_1y_0$

```

y=y0
d = f(x0+1, y0+.5)
for (x=x0; x <= x1; x++)
{
draw(x,y);
if (d<0) then {
y = y + 1;
d = d + (x1 - x0) +
(y0 - y1)
} else {
d = d + (y0 - y1)
}
}

```

```

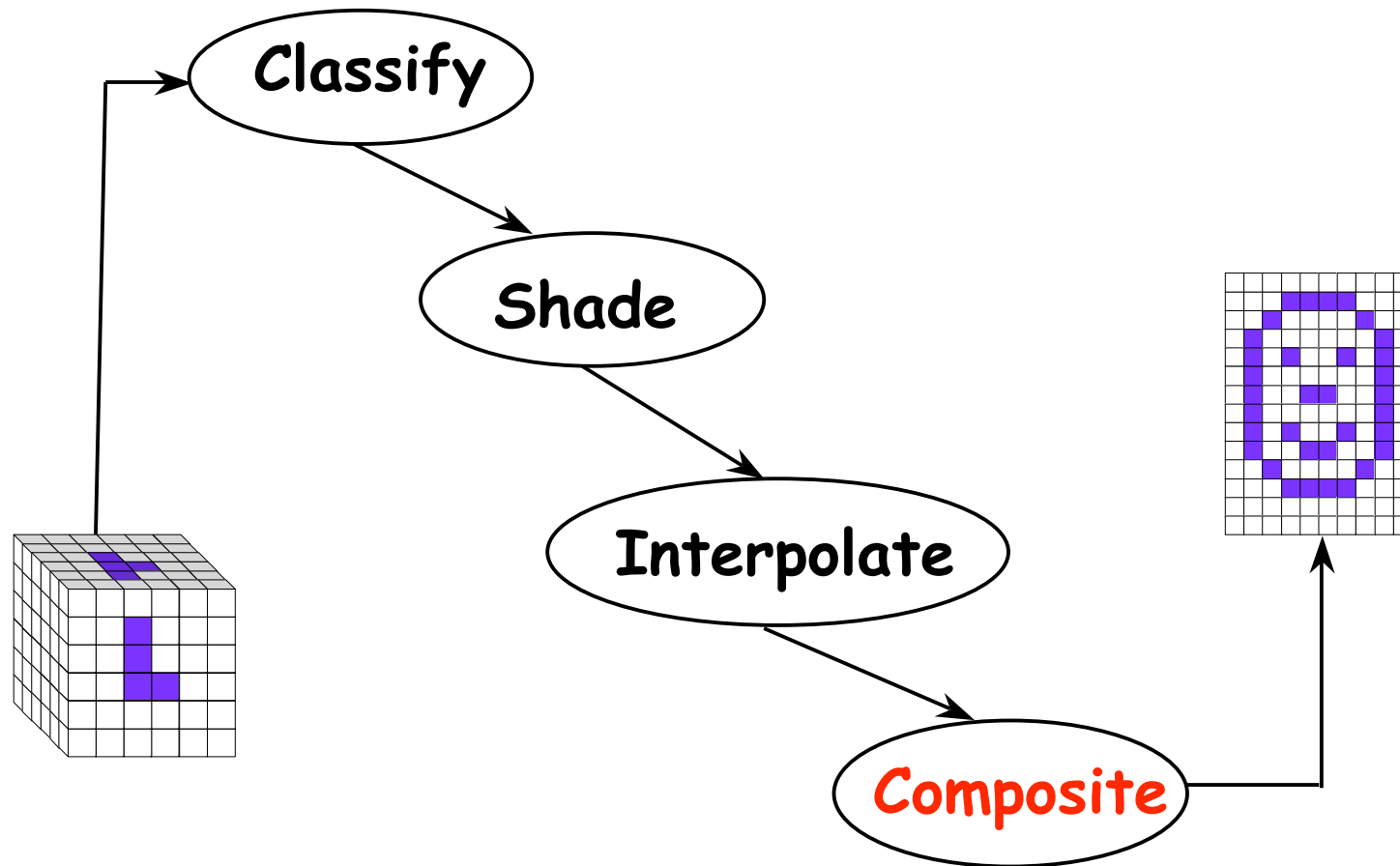
y=y0
d d = 2*(y0-y1)(x0+1) +
(x1-x0)(2*y0+1) +
2*x0y1 - 2*x1y0
for (x=x0; x <= x1; x++) {
draw(x,y);
if (d<0) then {
y = y + 1;
d = d + 2(x1 - x0) +
2(y0 - y1)
} else {
d = d + 2(y0 - y1)
}
}

```

Evaluations - Right Now

- official TA evaluations
 - still on paper, not online yet
- unofficial course evaluations - my custom form
 - much more specific questions than the official ones
 - I do not look at these until after official ones returned, long after grades are out
 - if you missed class, blanks will be in extra handouts container in lab, can turn in anonymously to the front desk on 2nd floor
 - your feedback helps me improve the course in later years
- **please also** fill out official teaching surveys for instructor (me!) at the CoursEval website
<https://eval.olt.ubc.ca/science>

Review: Direct Volume Rendering



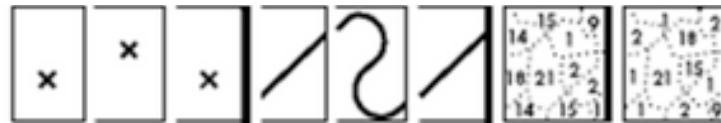
Review: Visual Encoding

marks: geometric primitives

points lines areas

attributes

position



size



grey level



texture



color



orientation



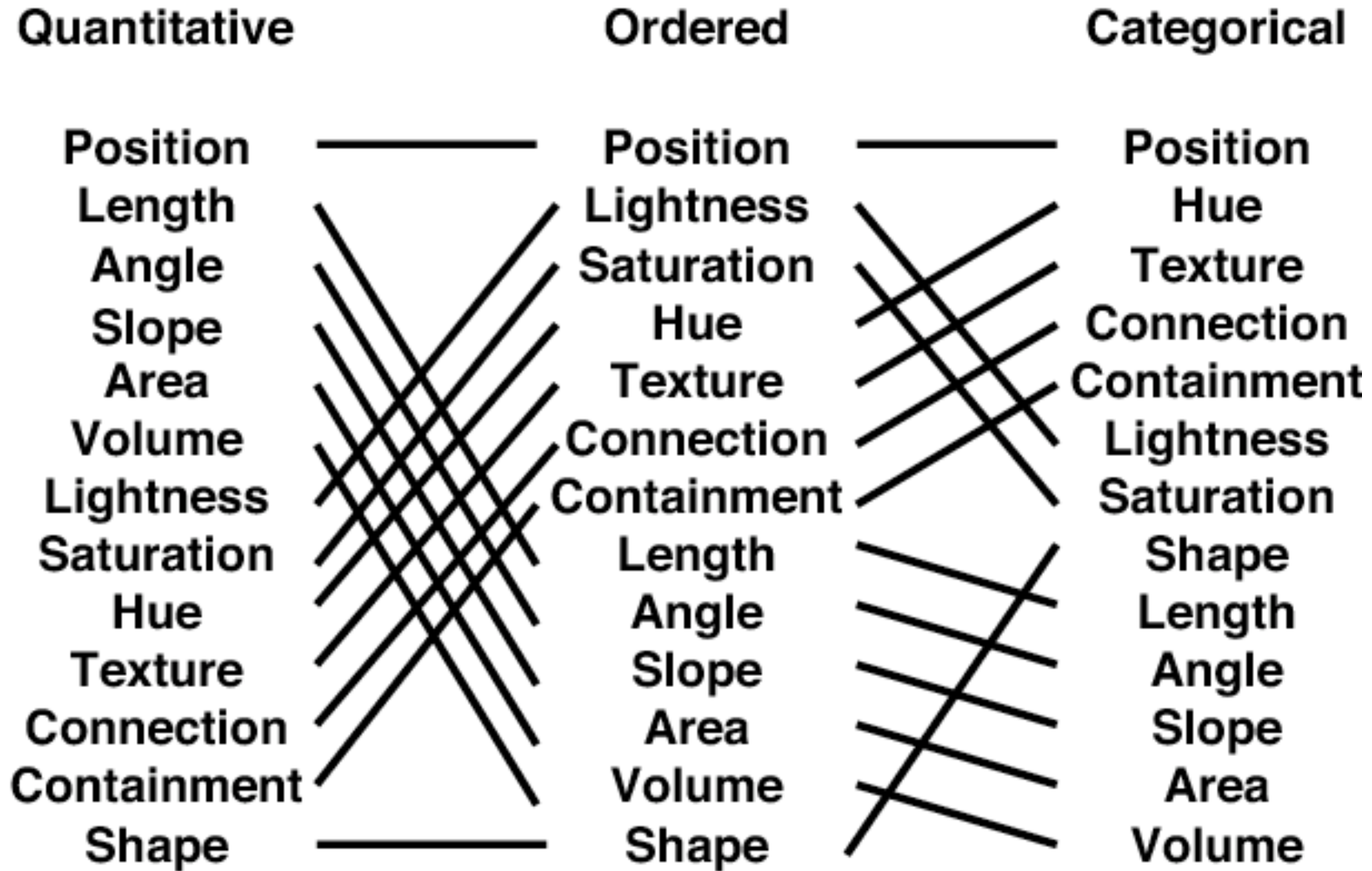
shape



- attributes

- parameters control mark appearance
- separable channels flowing from retina to brain

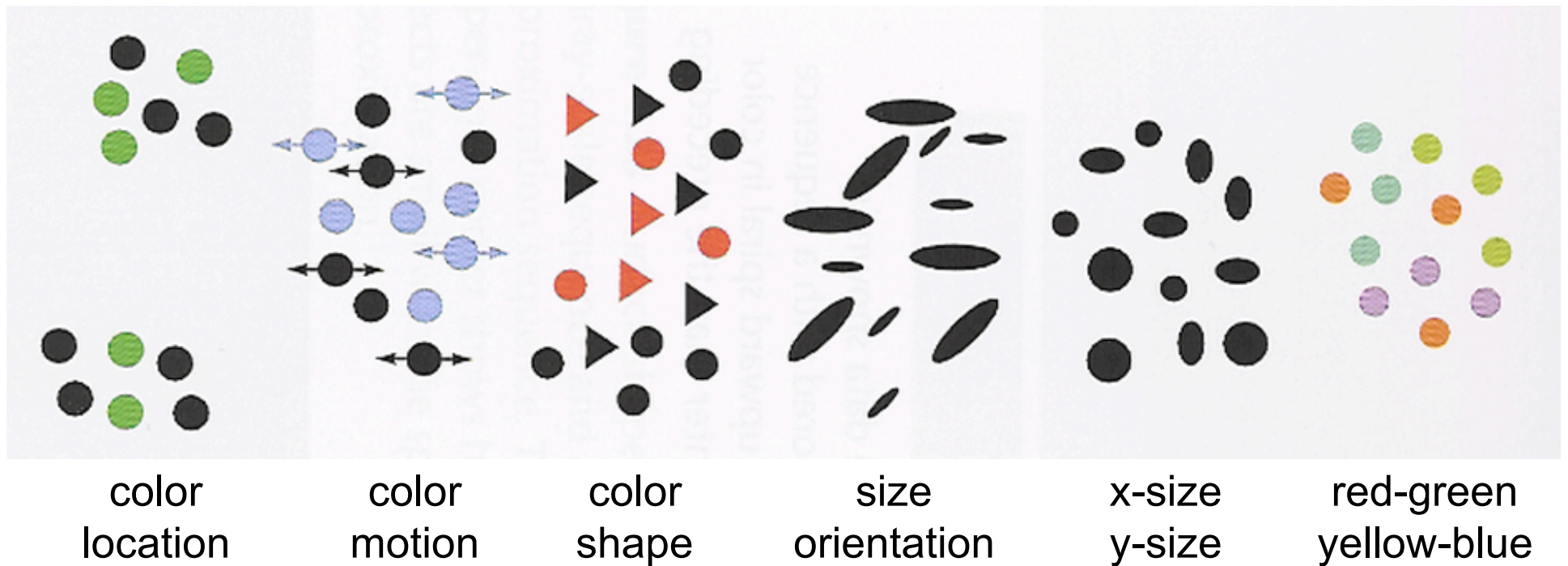
Review: Channel Ranking By Data Type



[Mackinlay, Automating the Design of Graphical Presentations of Relational Information, ACM TOG 5:2, 1986]

Review: Integral vs. Separable Channels

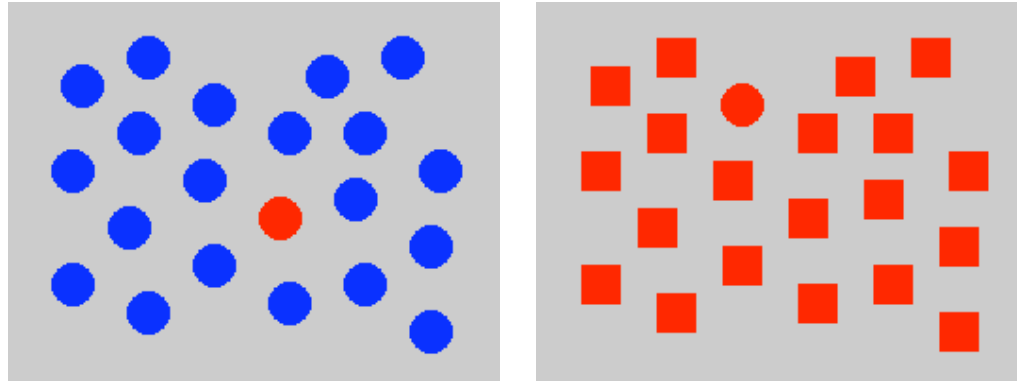
- not all channels separable



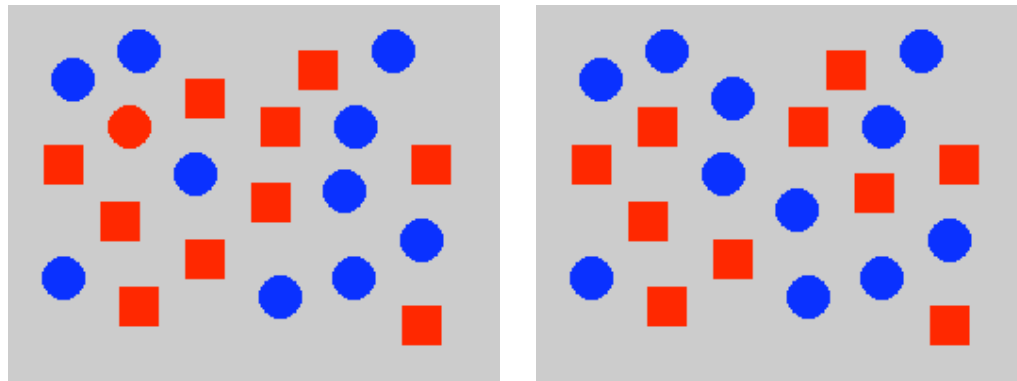
[Colin Ware, Information Visualization: Perception for Design. Morgan Kaufmann 1999.]

Review: Preattentive Visual Channels

- color alone, shape alone: preattentive



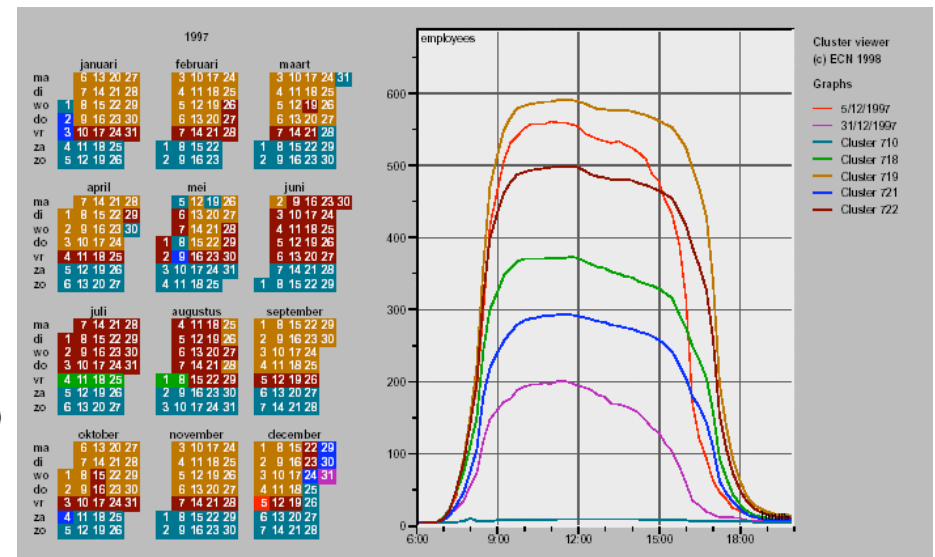
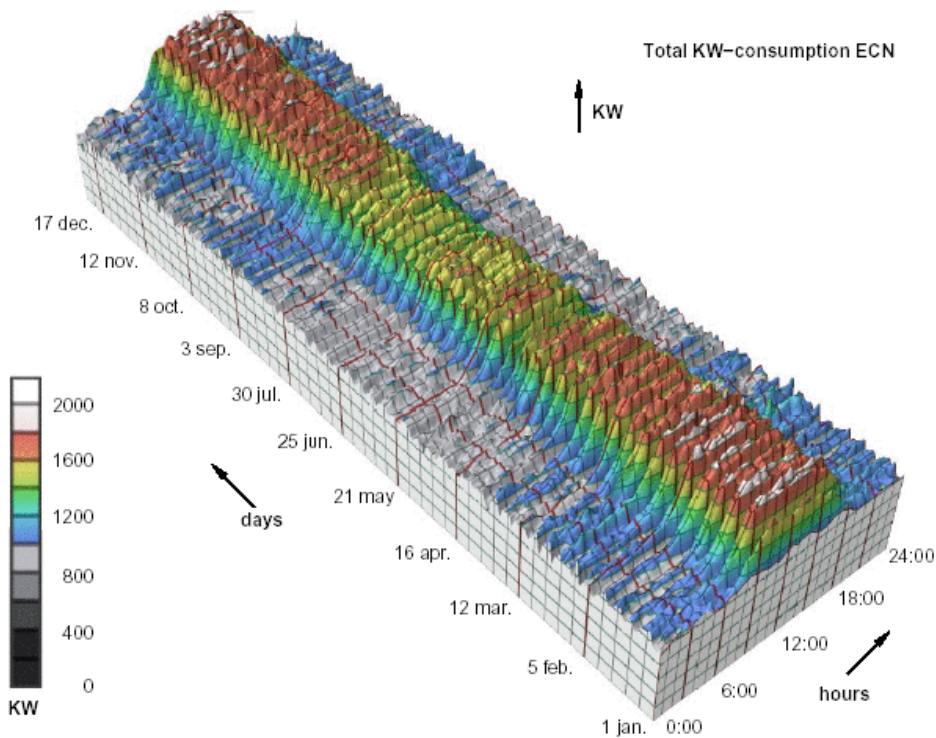
- combined color and shape: requires attention
 - search speed linear with distractor count



Nonspatial/Information Visualization II

3D vs 2D Representations

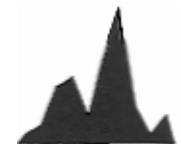
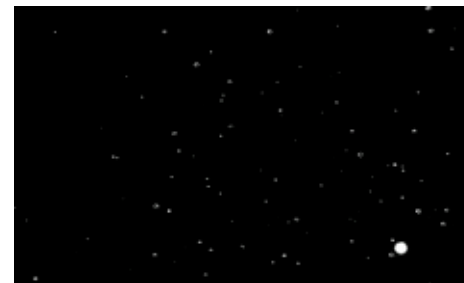
- curve comparison difficult: perspective distortion, occlusion
 - dataset is abstract, not inherently spatial
 - after data transformation to clusters, linked 2D views of representative curves show more



[van Wijk and van Selow, Cluster and Calendar based Visualization of Time Series Data, InfoVis99

Space vs Time: Showing Change

- animation: show time using temporal change
 - good: show process
 - good: flip between two things
 - bad: flip between between many things
 - interference between intermediate frames



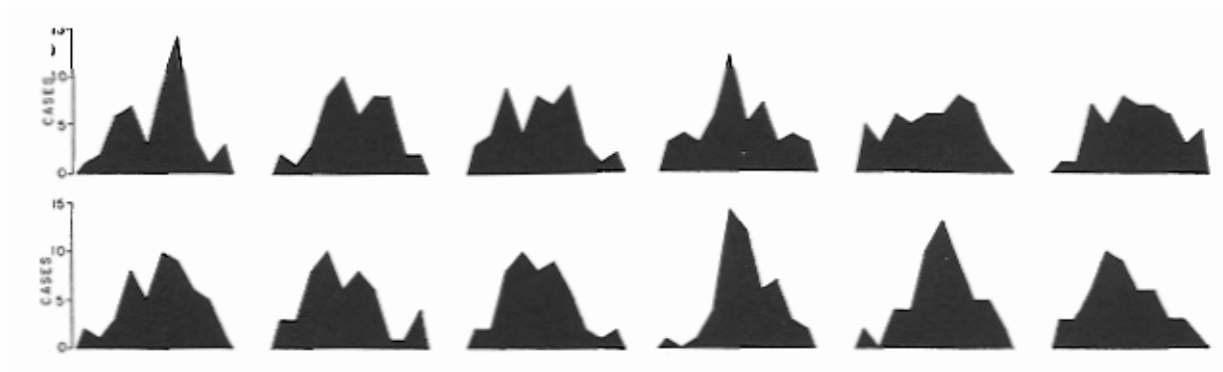
[Outside In excerpt. www.geom.uiuc.edu/docs/outreach/oi/evert.mpg]

[www.astroshow.com/ccdpho/pluto.gif]

[Edward Tufte. The Visual Display of Quantitative Information, p 172]

Space vs Time: Showing Change

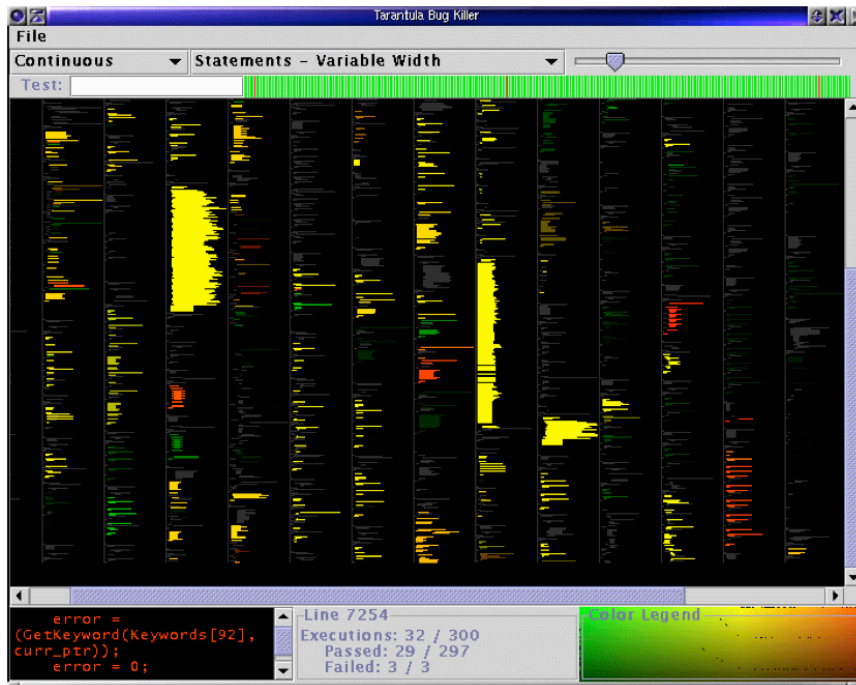
- small multiples: show time using space
 - overview: show each time step in array
 - compare: side by side easier than temporal
 - external cognition vs internal memory
 - general technique, not just for temporal changes



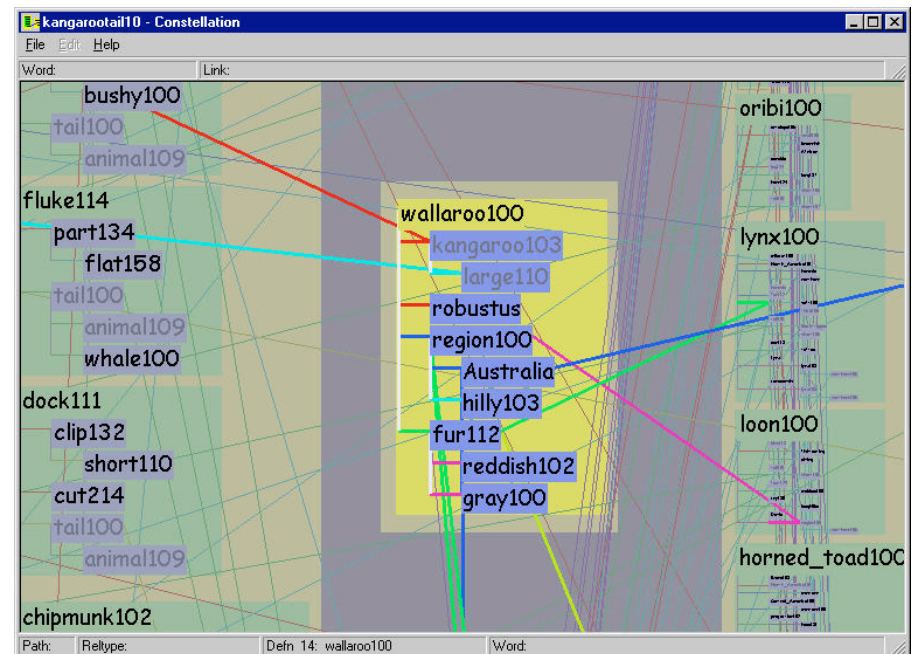
[Edward Tufte. The Visual Display of Quantitative Information, p 172]

Composite Views

- pixel-oriented views
 - overviews with high information density
- superimposing/layering
 - shared coordinate frame
 - redundant visual encoding



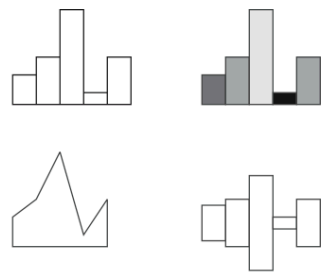
[Jones, Harrold, and Stasko. Visualization of Test Information to Assist Fault Localization. Proc. ICSE 2002, p 467-477.]



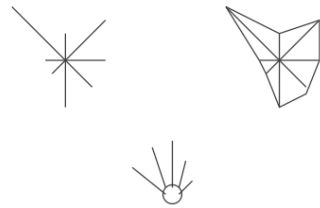
[Munzner. Interactive Visualization of Large Graphs and Networks. Stanford CS, 2000] ²³

Composite Views: Glyphs

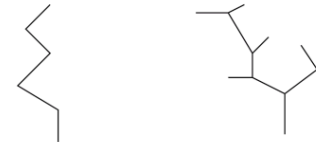
- internal structure where subregions have different visual channel encodings



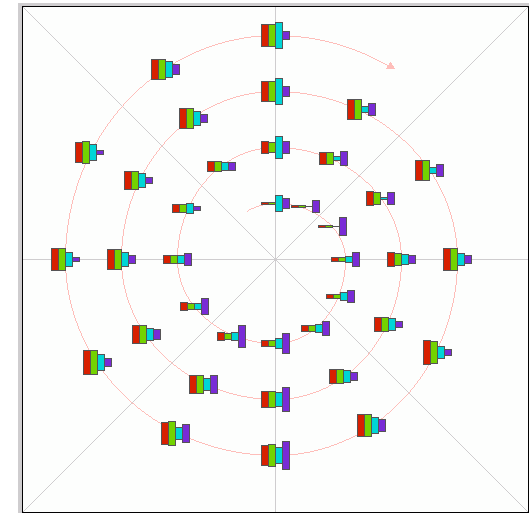
Variations on Profile glyphs



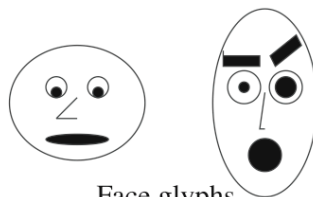
Stars and Anderson/metroglyphs



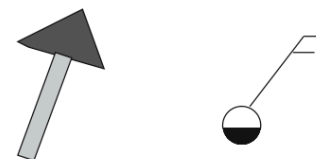
Sticks and Trees



Autoglyph and box glyph



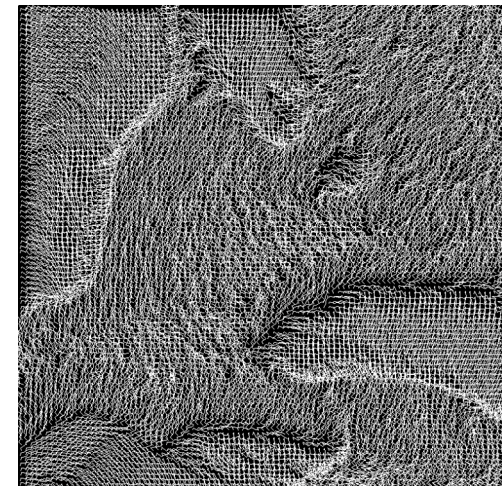
Face glyphs



Arrows and Weathervanes

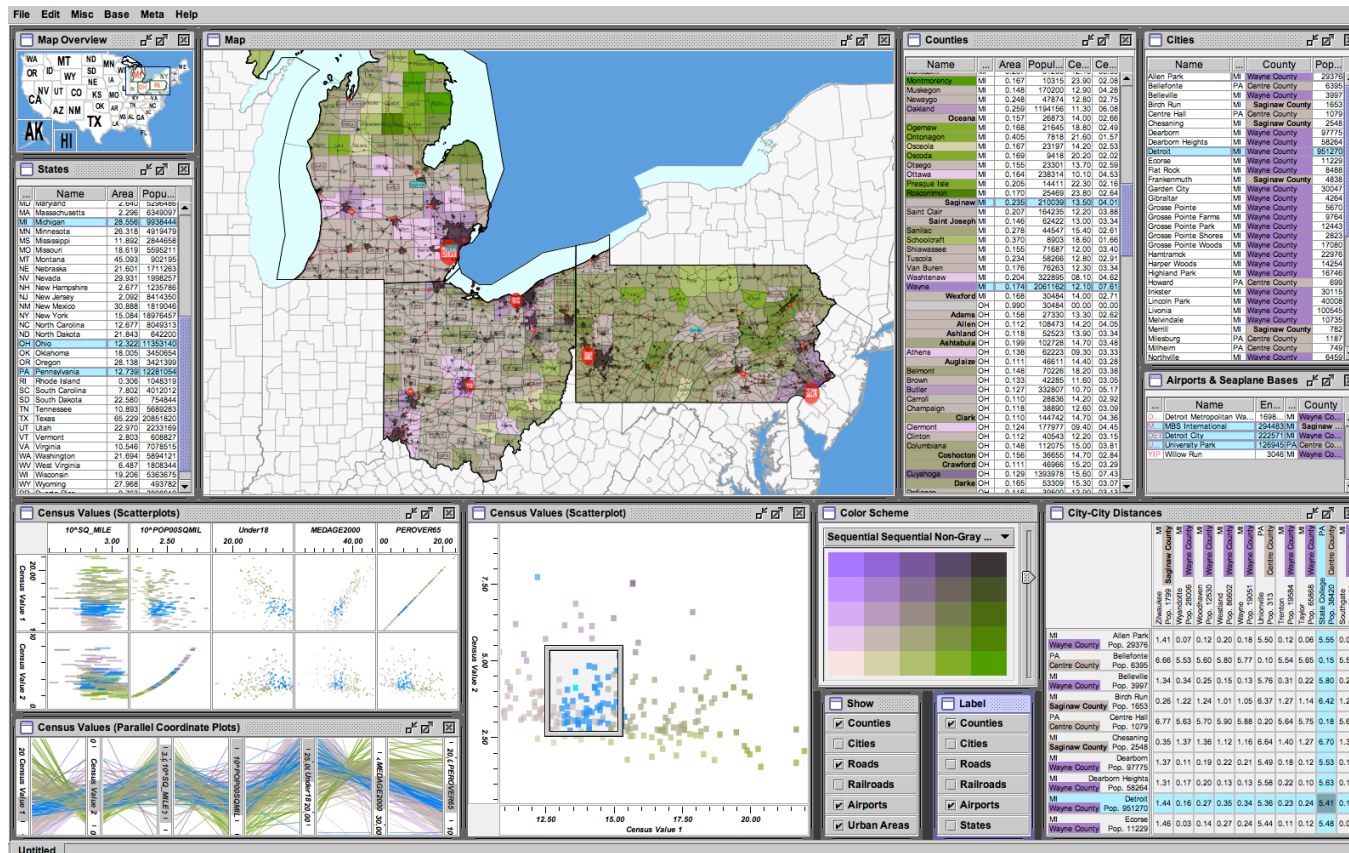
[Ward. A Taxonomy of Glyph Placement Strategies for Multidimensional Data Visualization. Information Visualization Journal 1:3-4 (2002), 194--210.]

[Smith, Grinstein, and Bergeron. Interactive data exploration with a supercomputer. Proc. IEEE Visualization, p 248-254, 1991.]



Adjacent: Multiple Views

- different visual encodings show different aspects of the data
- linked highlighting to show where contiguous in one view distributed within another



[Weaver. <http://www.personal.psu.edu/cew15/improvise/examples/census>]

Adjacent Views

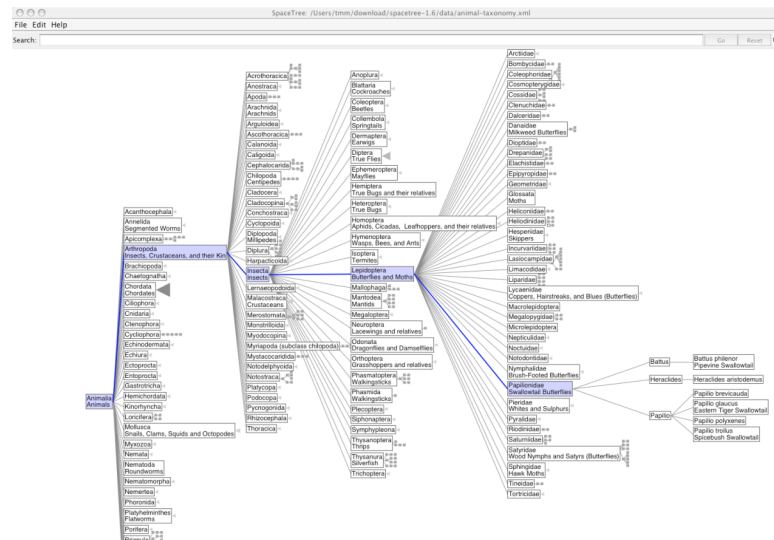
- overview and detail
 - same visual encoding, different resolutions
- small multiples
 - same visual encoding, different data

Data Reduction

- overviews as aggregation
- focus+context
 - show details embedded within context
 - distortion: TreeJuxtaposer video
 - filtering: SpaceTree demo



[Munzner et al. TreeJuxtaposer: Scalable Tree Comparison using Focus+Context with Guaranteed Visibility. Proc SIGGRAPH 2003, p 453-462]



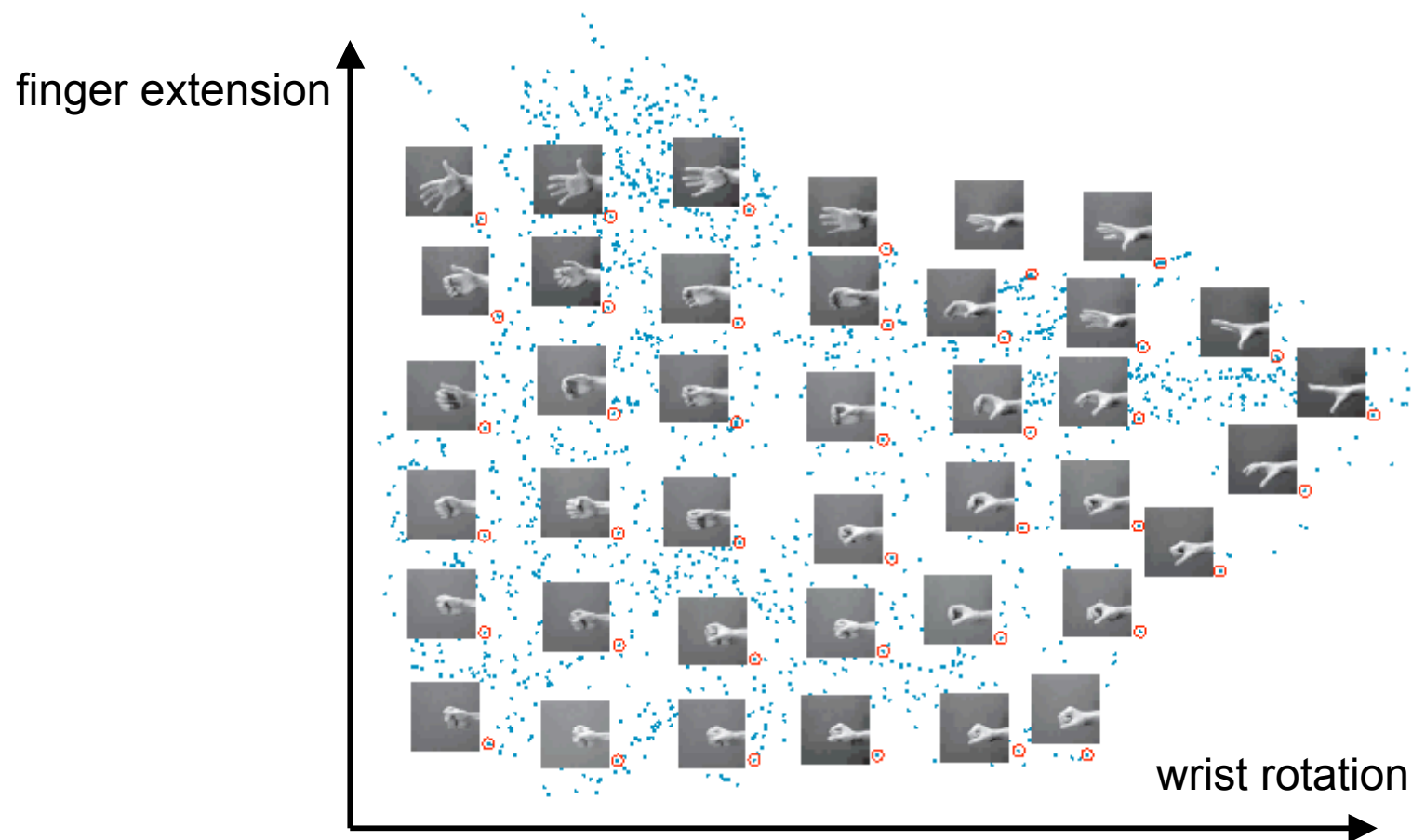
[Plaisant, Grosjean, and Bederson. SpaceTree: Supporting Exploration in Large Node Link Tree, Design Evolution and Empirical Evaluation. Proc. InfoVis 2002]

Dimensionality Reduction

- mapping from high-dimensional space into space of fewer dimensions
 - generate new synthetic dimensions
- why is lower-dimensional approximation useful?
 - assume **true/intrinsic** dimensionality of dataset is (much) lower than measured dimensionality!
 - only indirect measurement possible?
 - fisheries: want spawn rates.
have water color, air temp, catch rates...
 - sparse data in verbose space?
 - documents: word occurrence vectors.
10K+ dimensions, want dozens of topic clusters

DR Example: Image Database

- 4096 D (pixels) to 2D (hand gesture)
 - no semantics of new synthetic dimensions from alg.
 - assigned by humans after inspecting results



DR Technique: MDS

- multidimensional scaling
 - minimize differences between interpoint distances in high and low dimensions
- minimize objective function: stress

$$\text{stress}(D, \Delta) = \sqrt{\frac{\sum_{ij} (d_{ij} - \delta_{ij})^2}{\sum_{ij} \delta_{ij}^2}}$$

D: matrix of lowD distances d_{ij}
 Δ : matrix of hiD distances δ_{ij}

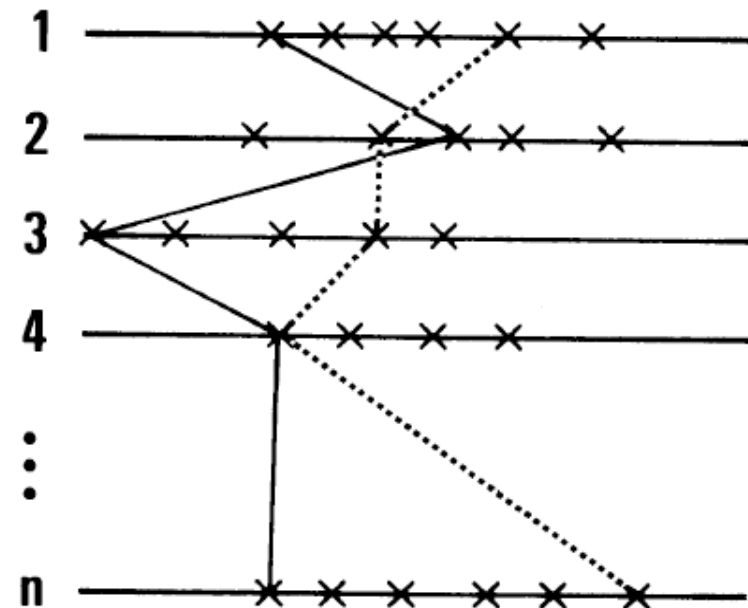
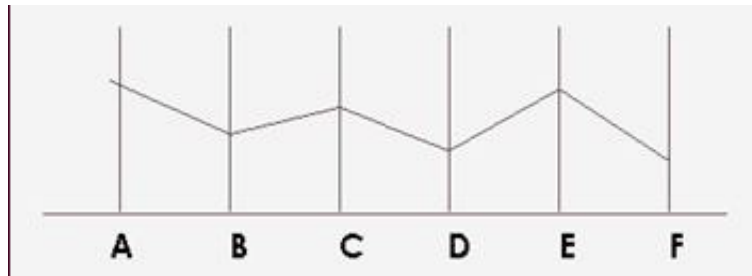


- Glimmer: MDS on the GPU

[Ingram, Munzner, Olano. Glimmer: Multiscale MDS on the GPU. IEEE TVCG 15(2):249-261, 2009.]

Parallel Coordinates

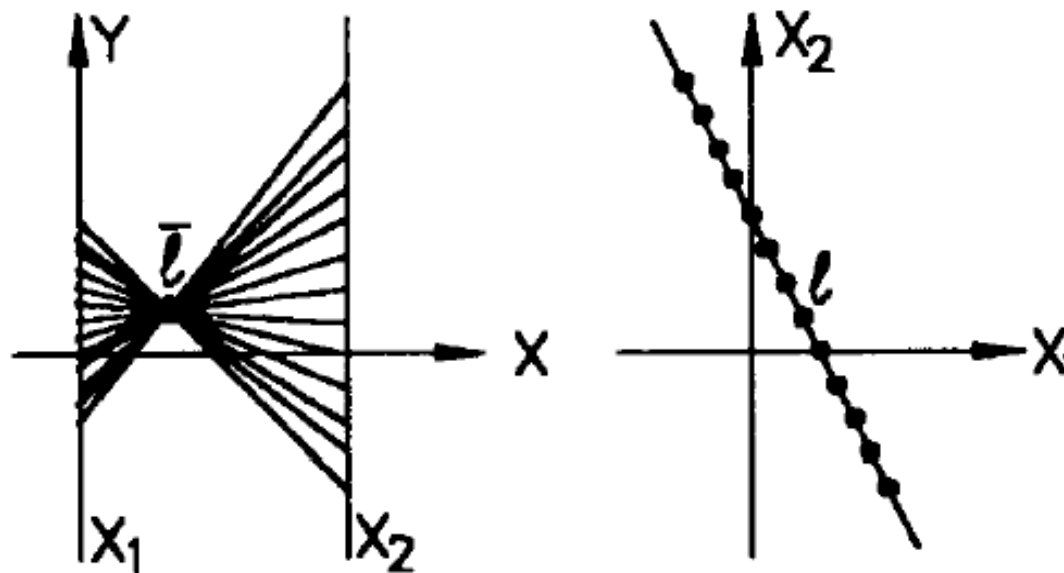
- only two orthogonal axes in the plane
- instead, use parallel axes!



[Hyperdimensional Data Analysis Using Parallel Coordinates. Edward J. Wegman. Journal of the American Statistical Association, Vol. 85, No. 411. (Sep., 1990), pp. 664-675.]

Parallel Coordinates

- point in Cartesian coords is line in par coords
- point in par coords is line in Cartesian n-space



[Inselberg and Dimdale. Parallel Coordinates: A Tool for Visualizing Multi-Dimensional Geometry. IEEE Visualization '90.]

Par Coords: Correlation

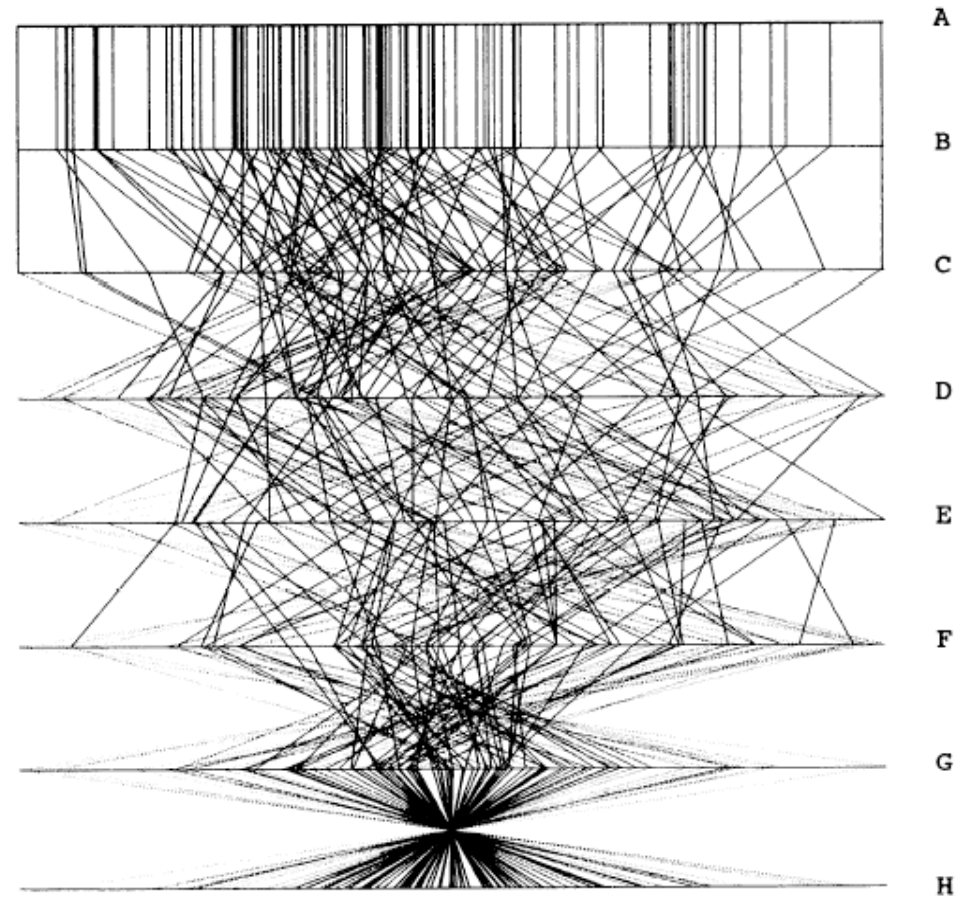
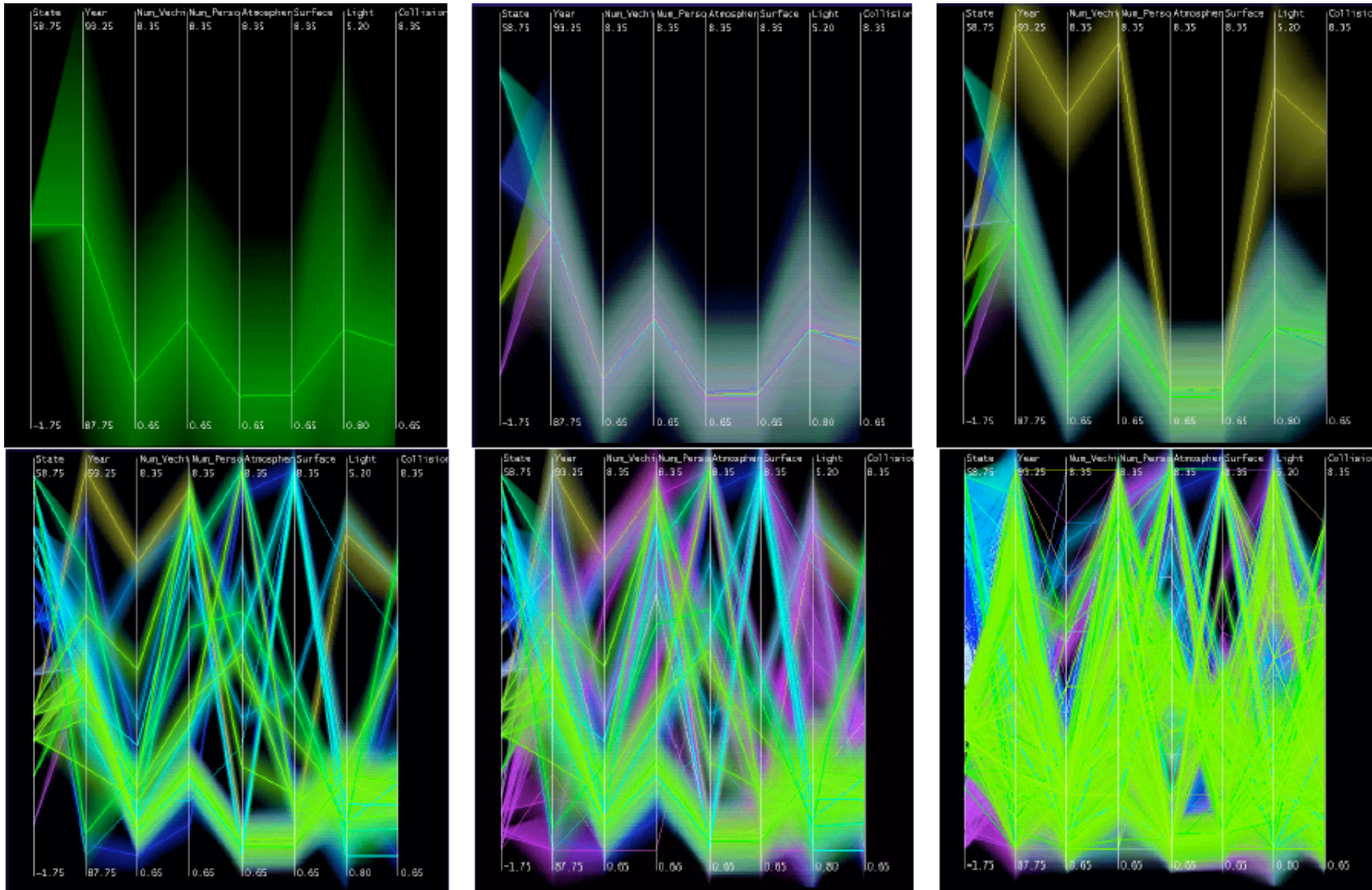


Figure 3. Parallel Coordinate Plot of Six-Dimensional Data Illustrating Correlations of $\rho = 1, .8, .2, 0, -.2, -.8,$ and -1 .

[Hyperdimensional Data Analysis Using Parallel Coordinates. Wegman. Journal of the American Statistical Association, Vol. 85, No. 411. (Sep., 1990), pp. 664-675.]

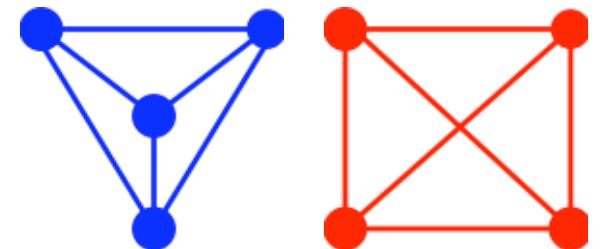
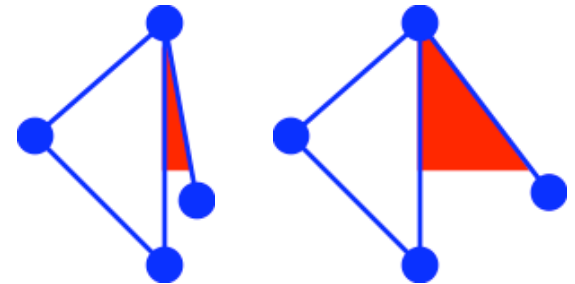
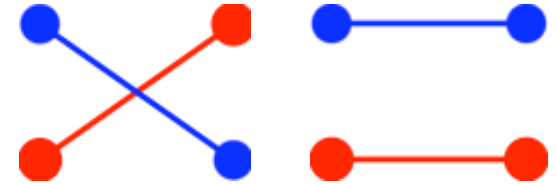
Hierarchical Parallel Coords: LOD



[Hierarchical Parallel Coordinates for Visualizing Large Multivariate Data Sets. Fua, Ward, and Rundensteiner. IEEE Visualization '99.]

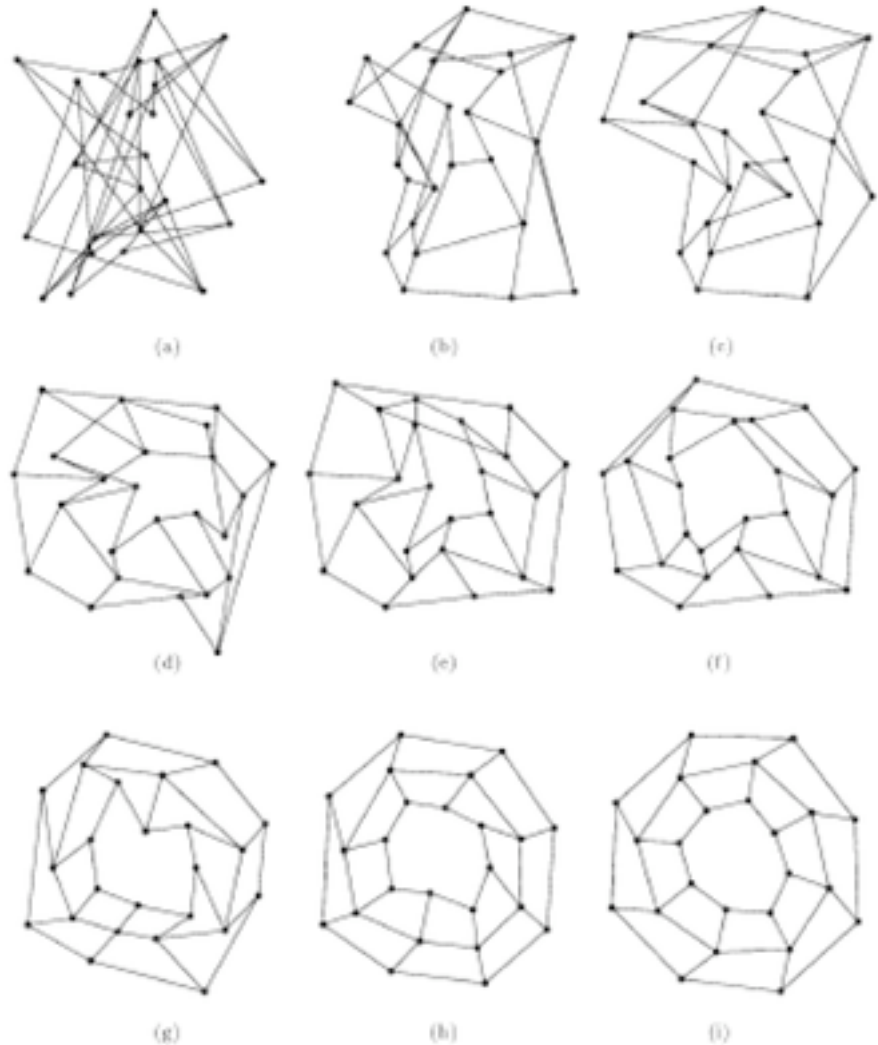
Node-Link Graph Layout

- minimize
 - crossings, area, bends/curves
- maximize
 - angular resolution, symmetry
- most criteria individually NP-hard
 - cannot just compute optimal answer
 - heuristics: try to find something reasonable
- criteria mutually incompatible



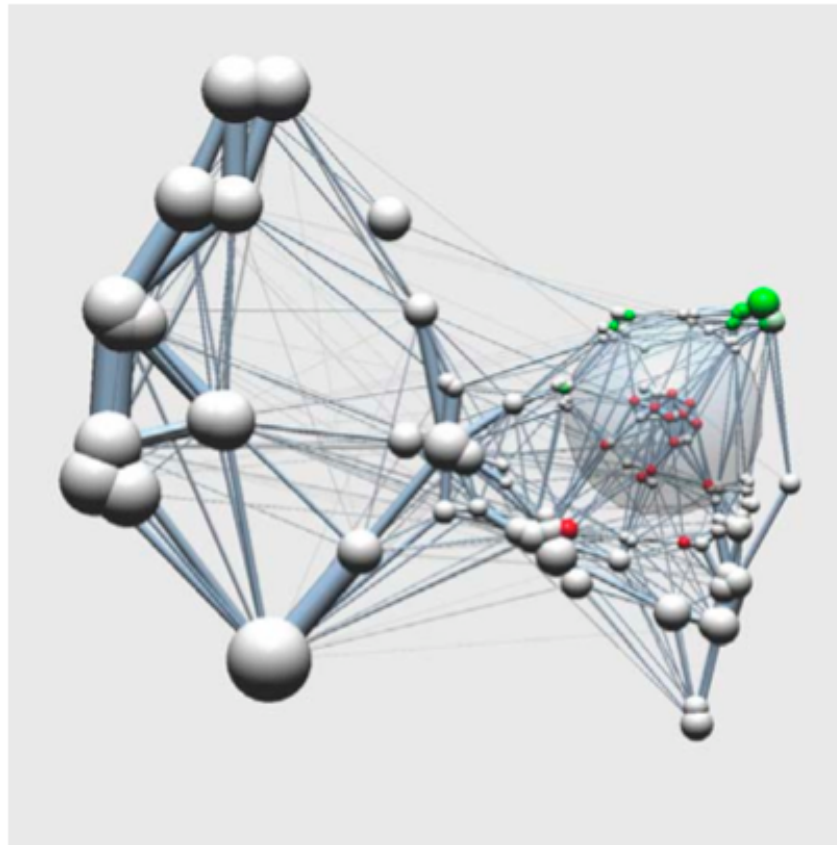
Force-Directed Placement

- nodes: repel like magnets
- edges: attract like springs
 - start from random positions, run to convergence
- very well studied area!
 - many people reinvent the wheel



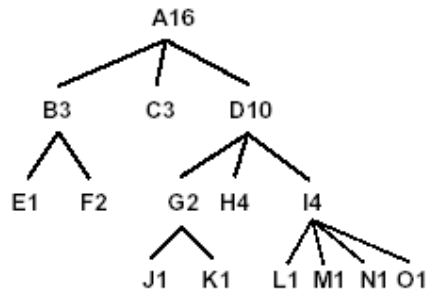
Interactive Graph Exploration

- geometric and semantic fisheye

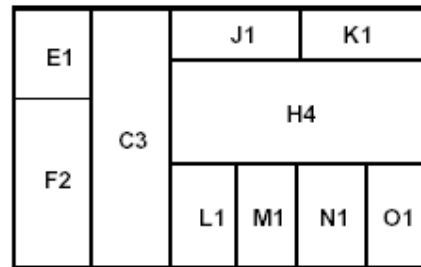


Treemaps

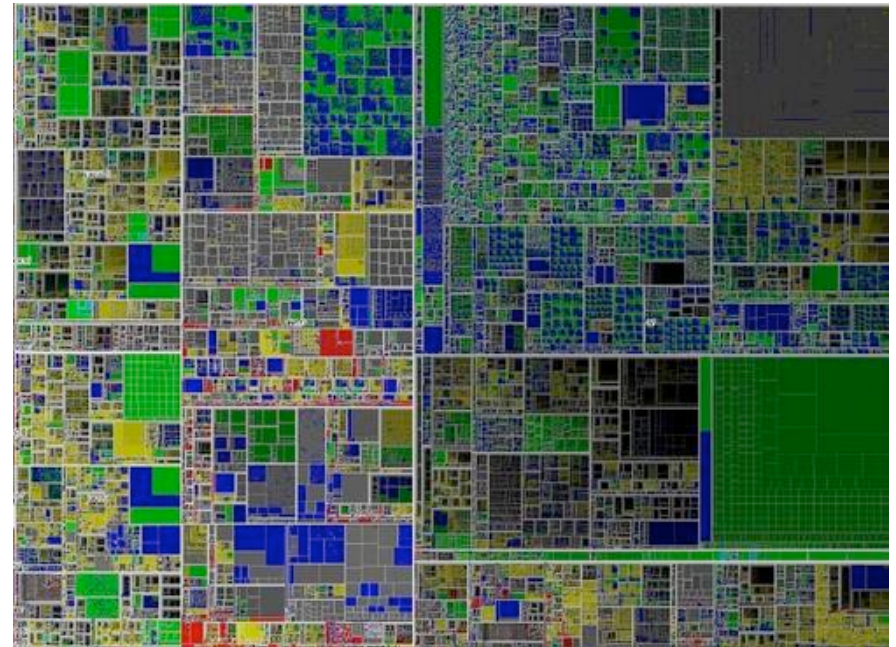
- containment rather than connection
 - emphasize node attributes, not topological structure



Node and link diagram



Treemap

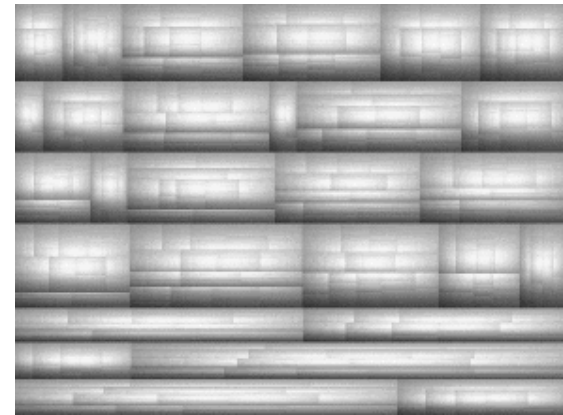
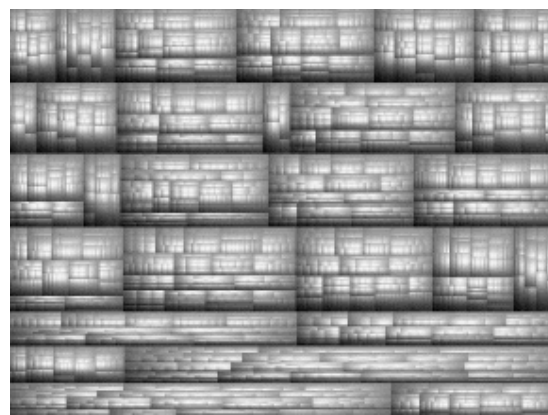
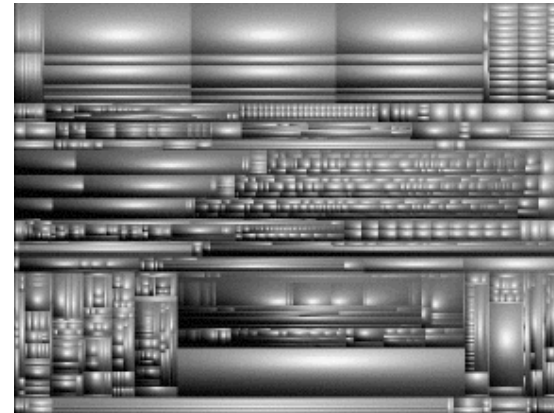
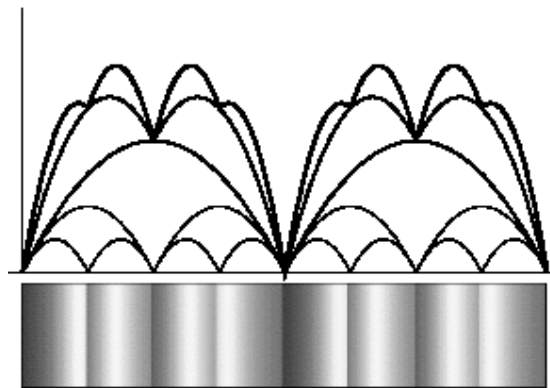


[van Wijk and van de Wetering. Cushion Treemaps. Proc InfoVis 1999]

[Fekete and Plaisant. Interactive Information Visualization of a Million Items. Proc InfoVis 2002.]

Cushion Treemaps

- show structure with shading
 - single parameter controls global vs local view



Now What?

Beyond 314: Other Graphics Courses

- 424: Geometric Modelling
 - will be offered next year
- 426: Computer Animation
 - was offered this year
- 514: Image-Based Rendering - Heidrich
- 526: Algorithmic Animation - van de Panne
- 533A: Digital Geometry - Sheffer
- 533B: Animation Physics - Bridson
- 533C: Information Visualization - Munzner

Beyond UBC CS

- SIGGRAPH conference in Vancouver next year!
 - August 7 - August 11 2011
 - ~20K people: incredible combination of research, entertainment, art
 - Electronic Theater, Exhibit, ETech, ...
 - pricey: but student rate, student volunteer program
- local SIGGRAPH chapter
 - talk series, SPARK FX festival, ...
 - <http://siggraph.ca>