Custom Final Evaluation for CPSC 314, Tamara Munzner, Jan-Apr 10

Thanks for filling out this survey - it will help me improve future versions of courses I teach. I do not read these until after I get back the official ones, long after grades are out.

To return this evaluation anonymously later, even if you weren't in class on the last day, ask the front desk receptionist on the ICICS/CS second floor to put it in my mailbox (enclosed in an envelope).

number of hours I spent on

3: programming projects 1: 2: 4 (so far):

written assignment 1: 2: 3: 4:

studying for midterm 1: midterm 2: final (so far):

required readings: other course-related stuff:

experience in C++ before course:

lots none some

experience with graphics programming before this course

lots none some

opinion on face-to-face project grading worse than standard grading no opinion / the same better than standard grading

opinion on number of midterms prefer two midterms, early and late prefer just one midterm, in the middle

this course

is worse than I expected is about what I expected is better than I expected

the content of this course is

too introductory just right too advanced

lectures are

just right too slow too fast

in attending the lectures, I

learn almost nothing learn some learn a lot

the lecture slides in this course are

not at all useful very useful

the grading in this course is unfair fair

in doing the programming projects for this course, I learn almost nothing learn some learn a lot

are the programming projects just right

too easy too hard in doing the written assignments for this course, I learn almost nothing learn some learn a lot

are the written assignments

too easy just right too hard

are the exams

too easy just right too hard

is the total workload

less than most other courses about the same more than most other courses

I attend labs

never sometimes always

my interactions with TA Shailen Agrawal were

not at all useful somewhat useful very useful didn't interact

my interactions with TA Kai Ding were

not at all useful somewhat useful very useful didn't interact

my interactions with TA Garrett Jones were

not at all useful somewhat useful very useful didn't interact

are instructor Tamara Munzner's office hours in the lab

not at all useful somewhat useful very useful didn't attend

are the newsgroup posts from instructor and the TAs

not at all useful somewhat useful very useful don't read newsgroup

response time for email/newsgroup from instructor and the TAs

much less than usual in other courses about the same much more than usual

are the demos shown during lectures

very useful somewhat useful not useful

 $\ensuremath{\text{\textbf{I}}}$ experiment with the demos outside of class

often sometimes never

the delay on seeing my marks for projects/assignments/midterms is much less than usual in other courses about the same much more than usual

I would recommend this course to a friend

yes no

best aspects of this course:

worst aspects of this course:

suggestions for changes:

any other comments on this course: