

CPSC 310 – Software Engineering

Debugging



The Importance of Clean Code

- It is easier to find the root of the problem when your code is clean
 - Good names
 - Abstraction
 - Indentation



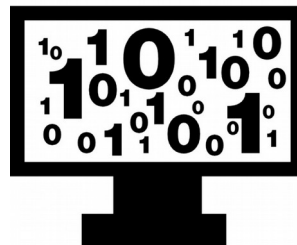
Different expectations



What the specifications say the program should do



What you believe the program is doing



What the program actually does

Always check your assumptions



“Finding your bug is a process of confirming the many things that you believe are true — until you find one which is not True” N. Matloff

Debugger (direct approach)

A tool to control (pause) the execution of a program in order to observe its state (values values of the variable)

Allow you to define breakpoints to indicate where you want to stop.

Has usually the following commands:

- Step into: execute next line of code, go into method
- Step over: execute next line of code, do not go into method
- Step out: finish the execution of the current method
- Resume: go to next breakpoint
- Pause
- Stop

Where to start ?

- If you have no idea of the location of the bug you can try a binary search approach
 - Check if the program is working fine at the “halfway point”
 - If yes check at “3/4-way point”
 - If not check at “1/4-way point”
 - Every time narrow down to one half of the previous portion

Logger (indirect approach)

- Sometimes it is not possible to execute directly the code
 - eg. code running on the server in a client/server architecture
- Dedicated libraries are available depending on your software stack.
 - They make the job easier
 - Usually they define several levels of severity and have a specific one for debugging

Congratulations, you fixed a bug

Rerun the test to check if you introduced a new bug.

Depending on:

- the severity of the bug
- the likelihood that it can be reintroduced

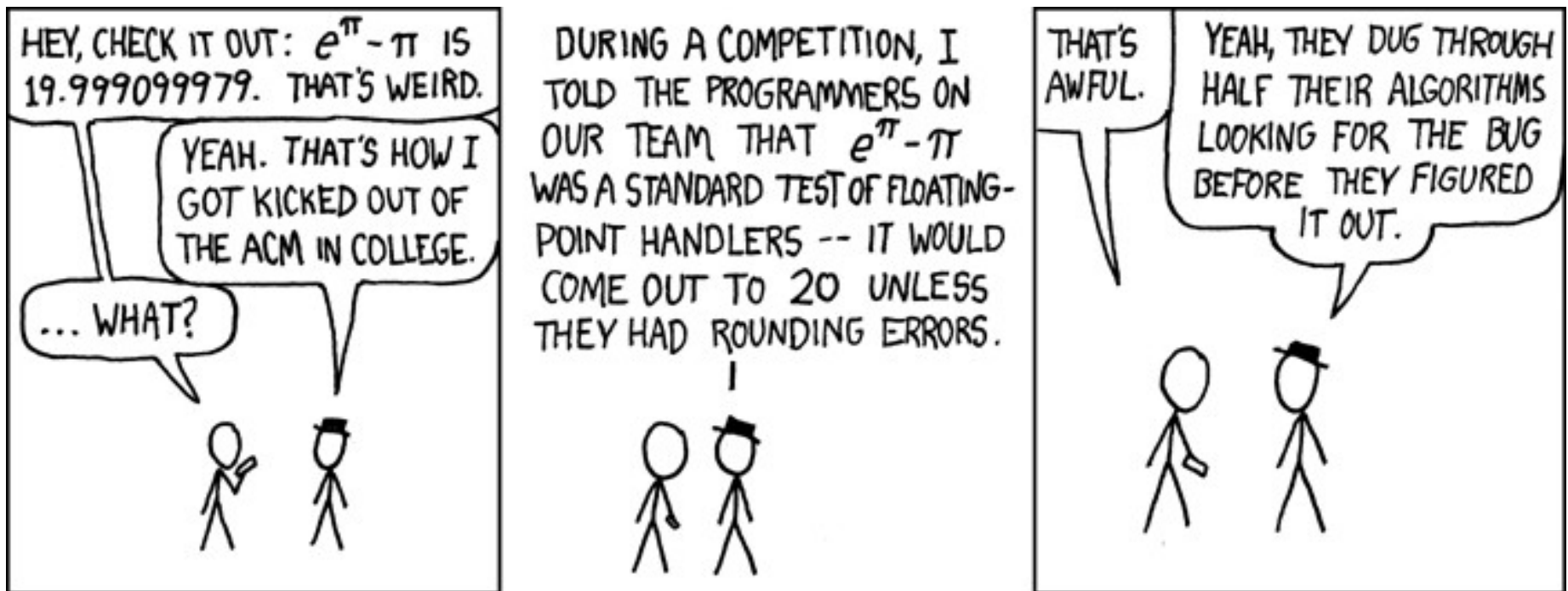
It is a good practice to write a test that can verify that it will not reappear in the future (regression testing)



Your turn

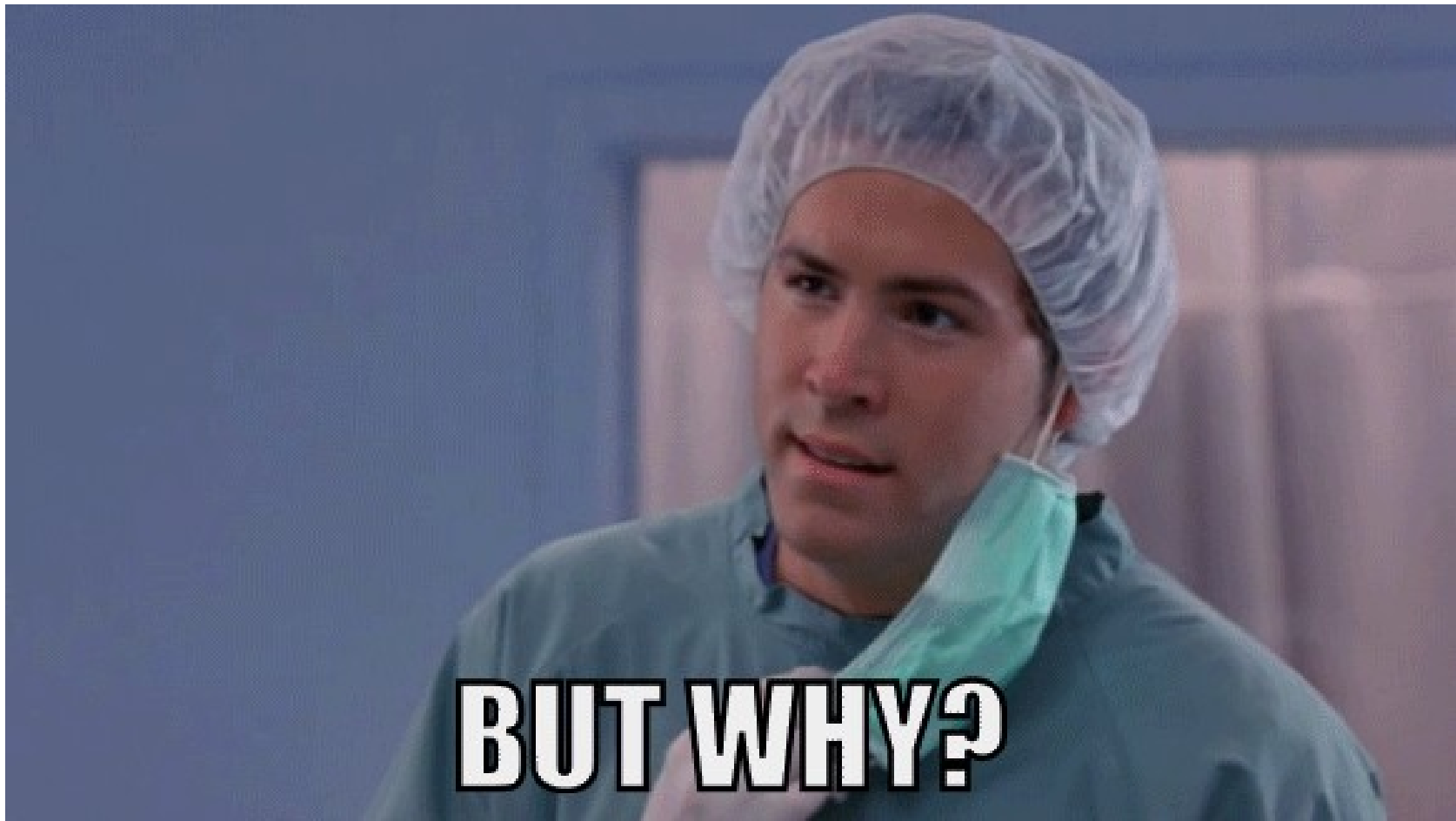
- Launch your Eclipse installation
- Import the project available on the lecture webpage
 - HELP: http://agile.csc.ncsu.edu/SEMaterials/tutorials/import_export/
- Familiarize yourself with the Eclipse debugger
 - HELP: <http://www.vogella.com/tutorials/EclipseDebugging/article.html>
- Find the bugs in exercise 1 using the debugger
 - Use breakpoints

Floating-point arithmetic



Floating-point arithmetic

$0.1 + 0.2 = 0.300000000000000000000004$



Floating-point arithmetic problem

Computers use base 2

We use base 10

Problem: a round number in base 10 is not necessarily a round number in base 2

Floating-point arithmetic “solution”

- Use only integers by using the smallest unit (eg. cent)
 - It's more work/bugs since you have to redefine a lot things
 - Not flexible
- Use a decimal data type (eg BigDecimal in Java)
 - This means that the exponent of the number stored is interpreted in base 10.
 - Arbitrary-precision: mantissa/exponent size can vary