CPSC 310: Sample Final Exam Study Questions 2014S1

(These are in addition to the "Study Questions" listed at the end of some lectures)

- 1. Select the best functional requirement from the list of requirements below.
 - a) A warning dialog should pop up if the student's assignment does not compile.
 - b) The system needs to manage the student grades.
 - c) The marker should be able to use this tool to aid the assignment evaluation process.
 - d) The marker must be able to edit comments in the marking report.
- 2. You should use this design pattern when extension by subclassing is impractical and you need to add responsibilities to individual objects dynamically.
 - a) Composite
 - b) Adapter
 - c) Decorator
 - d) Singleton
 - e) None of the above
- 3. Which design principle is violated in the following code snippet?

```
public class FurnitureTable {
import java.awt.Color;
import java.awt.event.MouseAdapter;
import java.awt.event.MouseEvent;
import java.util.ArrayList;
import java.util.HashMap;
import java.util.List;
import com.sample.model.Content;
import com.sample.model.FurnitureEvent;
import com.sample model.FurnitureListener;
import com.sample.model.ContentManager;
import com.sample.model.Home;
import com.sample.model.HomePieceOfFurniture;
import com.sample.model.SelectionEvent;
import com.sample.model.SelectionListener;
import com.sample.model.UserPreferences;
import com.sample.model.HomePieceOfFurniture.SortableProperty;
import com.sample.model.FurnitureCatalog;
. . .
```

- a. Open/Closed Principle
- b. Law of Demeter
- c. Liskov Substitution Principle
- d. High Cohesion
- e. Low Coupling
- f. None of the above

- 5. You have to test a *factorial* function, but you don't have access to the code. Which of the following is the best set of test inputs?
 - a) 1, 2, 5, 200
 - b) -5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5
 - c) -4, 0, 1, 5, 250
 - d) All the positive integers until the program crashes
- 6. What type of coverage would you get if you tested the following code with the values

```
x = 3, y = 4 and x = 2, y = 1.

public void calc(int x, int y) {
    if (x < y)
    {
        if (x > 2)
        {
            y++;
        }
        else
        {
            y--;
        }
}
```

- a. Statement coverage but not branch or path coverage
- b. Statement and branch coverage but not path coverage
- c. Statement, branch and path coverage
- d. None of the above

True/False

For each true/false question below provide a one sentence justification of your answer.

1.	You cannot use XP if you cannot create automated tests for your software.
2.	Testing is used to demonstrate that software is free of errors.
3.	It is expected that a team of experienced software developers using an agile development process will produce smelly code.
4.	Design patterns encapsulate existing, well-proven re-usable blocks of design and therefore should be applied without modification.
5.	Reusing previously tested and deployed software components always leads to higher software quality.
6.	Clear and specific requirements can be very useful when planning acceptance testing.
7.	Recall is easier than Recognition when it comes to user interface operation.

S	hort Answer
1.	You decided to start a new software company with some friends. Unfortunately, most of your friends who are starting the company with you are inexperienced programmers and don't have great programming style. They tend to leave out comments, format code in a hard to understand way, and generally deliver code with poor style. What could you do to improve this situation and why would it work?
2.	For each of the following design patterns, provide a two-three sentence description, an example of when it could be applied (a different example than the ones in the notes), and at least one benefit of using it.
	a. Abstract Factory
	b. Decorator
	c. Singleton
	 For each of the following design principles define it in 2 sentences or less explain how following it helps you create better designs
	a. information hiding
	b. open/closed principle
	c. Law of Demeter



4. Define each of the following, and identify a key way in which each plays a role in the development of

- 5. A software developer on your team refuses to refactor, claiming that since the code works it's a waste of time to refactor because you could all be working on new features instead. What arguments would you make in favour of refactoring code when necessary?
- 6. Explain why a test set which achieves branch coverage for a particular program also achieves statement coverage for that program. You can assume there is no "dead code" in the program (i.e. statements which could never be executed).

Hint: you could (but don't have to) use a short proof-by-contradiction e.g. you could start with "Assume for the sake of contradiction, there is a test set which achieves branch coverage but not statement coverage for some program"

7. Implement a simple multi-player turn-based game framework using the Template Method pattern. You only need to implement one base class, not any sub-classes or other data-structures.

The logical flow for the template (implemented in the base-class):

- 1. Setup. This step will determine the number of players.
- 2. Repeat, for each player in some fixed order:
 Player takes their turn, if they win, immediately goto Finish.
- 3. Finish.

Subclasses would implement the logic of Setup, Player's turns, and Finish, not the base-class. Subclasses would only implement individual steps, not any of the overall control-flow

8. Consider the following method:

Draw a control flow graph which captures the order that expressions in the code might be evaluated. In other words, each distinct path through the CFG will represent the order that the expressions are evaluated for one possible execution of the method. Model the evaluation of the \parallel operator as follows: each operand to an \parallel should be placed in a separate node and conditionals ("ifs") containing an \parallel operator should be modeled in the diagram based on the following logical template, where A, B, C, and D are placeholders for other Java code.

```
if(A || B) {
    C;
}
D;
```

If A is true, then C is executed immediately following A (B is skipped).

If A is false, then B is executed immediately following A.

If A is false and B is true, then C is executed immediately following B.

If A is false and B is false, then D is executed immediately following B (C is skipped).

- a. Draw the CFG for the method according to the previous described logic here.
- b. Give a test set of minimal size for triangleType which provides branch coverage.
- 9. You are testing a method that computes the cost for a golf game reservation. The regular cost is \$35. However, a senior (age 55 and over) and a junior (age 18 and below) pay a reduced rate at \$30. Also, if the time is on a weekday, an additional 10% discount is applied. Suppose that the method takes the age of a player and day of the week as the input. Define a test set for the method using equivalence classes and boundary value analysis. For each test case input, also provide the expected output.

PLUS: Remember to do the practice study questions at the end of some of the sets of slides!!