CPSC 317 COMPUTER NETWORKING

Module 3: Application Layer Protocols

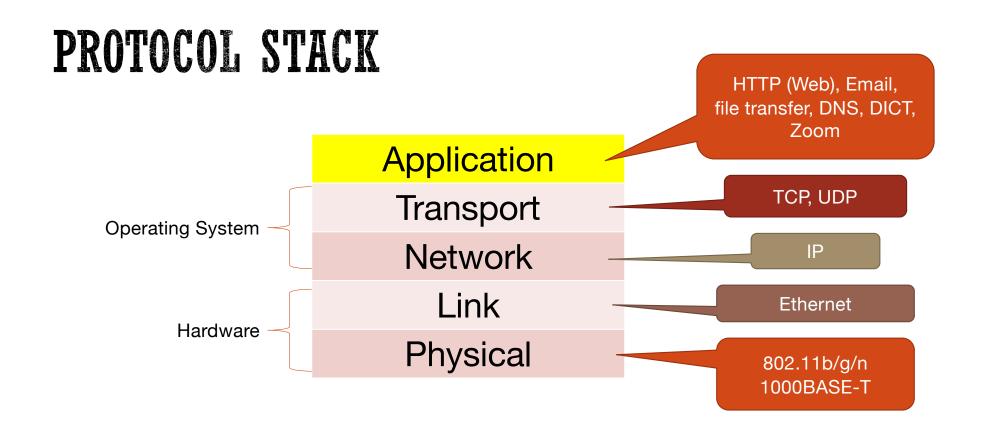


READING

-Reading: 2.1, 2.7

ADMINISTRATION

- Programming Assignment 1 is ongoing
- Quiz 1 starts January 29th
- There is an iClicker question today!



LEARNING GOALS - GENERAL

- Explain design considerations for application protocols
- Explain the advantages and disadvantages of open (defined by a standard) vs. closed (proprietary) protocols
- Explain the difference between a peer-to-peer and a client-server application protocol
- Explain the quality of service requirements for different applications
- Explain what a socket and a transport layer address is
- Effectively use Java APIs or C system calls to create/destroy sockets and send/receive data

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DESIGN CONSIDERATIONS FOR APPLICATION-LAYER PROTOCOLS

- Each application using the network will define its own protocol
- Open vs Proprietary
- Architecture: client-server, peer-to-peer (P2P)
 - Who is the client, who is the server
 - How does the client identify which server to contact
 - Rules for when client and/or server send/receive messages
- Choice of transport protocol
 - Desired quality of service
- Types and formats of messages (request, response, etc.)
 - Message syntax and semantics
 - Message encoding format (text, binary, etc.)

OPEN VS PROPRIETARY PROTOCOLS

- Open protocols: publicly known
 - Examples: DICT, HTTP, SMTP, SSH
 - Usually defined in RFC (Request for Comments) documents
 - Many different implementations
- Proprietary protocols
 - Examples: Skype, iCloud, Zoom
 - Only one implementation

CLIENT-SERVER ARCHITECTURE

- Well-defined roles for client and server
- Server is always on, with permanent address or host name
- Client establishes connection
- Connection is always between one client and one server (although the server will serve multiple clients at once)

PEER-TO-PEER ARCHITECTURE

- Connections typically between peers with the same hierarchical role
 - Some hierarchy may be used, but connection is not restricted to it
- Peers request service from other peers, provide service in return
- Self scalability: new peers bring new demand and new capacity
- Complex peer address management

CLICKER QUESTION

- Which of the following is NOT a characteristic of a peer-to-peer application?
- A. Hosts are intermittently connected
- B. Application is self-scalable
- C. All hosts are known a priori
- D. All of the above

WHAT QUALITY OF SERVICE DOES AN APPLICATION NEED?

Data loss

- some apps can tolerate some loss (e.g., audio)
- other apps require 100% reliable data transfer (e.g., file transfer, web, email)

Time sensitivity

 some apps require low delay to be "effective" (e.g., interactive ones)

Bandwidth

- some apps (e.g., multimedia) require minimum amount of bandwidth to be "effective"
- other apps ("elastic apps") make use of whatever bandwidth they get

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TWO TRANSPORT OPTIONS

Reliable stream	Unreliable packet
Connection	No connection
Reliable ordered delivery	Best effort
Flow/Congestion control	Nope
Possible delays	No (transport level) delay

APPLICATION EXAMPLES

- File transfer, web, email
 - Loss averse, not time sensitive, elastic bandwidth
- Text messaging
 - Loss averse, elastic bandwidth, somewhat time sensitive
- On demand multimedia streaming
 - Some loss tolerance, somewhat time sensitive
- Real time multimedia, VoIP, interactive games
 - Some loss tolerance, time sensitive, bandwidth requirements
- Domain Name Service
 - Loss tolerant, not time sensitive, elastic bandwidth

THE DICT PROTOCOL

- Defined in RFC 2229
 - Google: dict protocol rfc
- Simple text-based, request-response protocol
- Commands: help, define, match, show db, show strat, quit
- Example: netcat dict.org 2628
 - Wait, what is this 2628??

A DIGRESSION ON NETWORK TRANSPORT

- We will talk about the transport layer protocols later (module 4), but ...
- You need to know how applications see the layer below them in the network protocol stack
- Two things you need to be aware of:
 - A transport layer address how network applications are identified
 - A socket a network end point

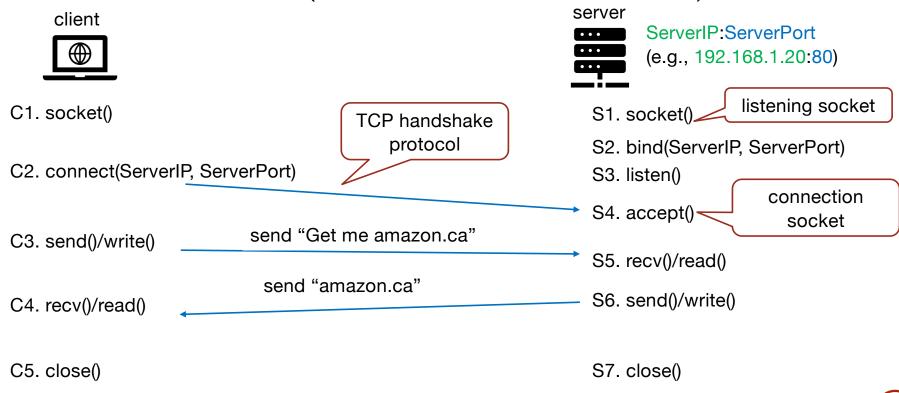
TRANSPORT LAYER ADDRESSES

- A pair of a 32-bit IP host address and a 16-bit port number
 - or a 128-bit IPv6 host address and a 16-bit port number
- Usually the IP address is derived from a DNS name
 - www.cs.ubc.ca, google.ca, amazon.ca, ...

SOCKETS — NETWORK ENDPOINTS

- Created via socket() system call
 - Parameters to the socket() call identify the transport protocol and optionally the other participating process
- Destroyed via close()
 - like all other file descriptors
- Data sent and received using send() and recv()
 - or read() and write() if the socket is "connected"

SOCKETS IN C (TCP CLIENT-SERVER)



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SOCKETS IN JAVA

- class Socket for the client side
- new Socket(host, port)
 - host is a String
 - port is an int
 - Creates a socket, connects it to the indicated server, and returns the socket
 - Throws various exceptions when things go wrong
- class ServerSocket() for the server side

SOCKETS IN JAVA (TCP CLIENT-SERVER)

client



C1. Socket(ServerIP, ServerPort)

send "Get me amazon.ca"

send "amazon.ca"

C3. getInputStream() read from stream

write to stream

C2. getOutputStream()

C4. close()

server



ServerIP:ServerPort (e.g., 192.168.1.20:80)

S1. ServerSocket(ServerPort)

S2. accept()

S3. getInputStream() read from stream

S4. getOutputStream() write to stream

S5. close()

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THE SIMPLEST JAVA SOCKET CLIENT

```
private void body() {
    try (Socket s = new Socket("dict.org", 2628)) {
        BufferedReader input = new BufferedReader(new InputStreamReader(s.getInputStream()));
        String greeting = input.readLine();
        System.out.println(greeting);
    } catch (IOException e) {
        e.printStackTrace();
    }
}
```

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IN-CLASS ACTIVITY

- Form yourselves into groups (1 9 students per group)
- You should be able to chat conveniently in your group
- Go to PrairieLearn
- Click on Assessments
- Start the ICA31 assessment (Application Architecture and Transport Protocols)
- Talk in your group about the answers
 - Hearing other students ideas
 - Explaining your ideas to others

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