# CPSC 317 COMPUTER NETWORKING

Module 1: Design of the Internet

## ADMINISTRIVIA

- Clicker questions today
- Tutorials starting today



#### READING

-Reading: Chapter 1 Intro, 1.1, 1.2, 1.3, 1.5, 1.7

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#### LEARNING GOALS

- A. Explain what the Internet is, and how (generally) it is put together
- B. Describe the advantages and disadvantages of packet vs circuit switching
- C. Define the term protocol in the context of a computer network
- D. Explain why protocols are modeled using finite state machines and what states, actions, and events are
- E. List the layers of the Internet protocol stack, in their proper order, and what functions each layer performs
- F. Explain encapsulation and the structure of packets flowing in the Internet

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#### WHAT IS THE INTERNET?

The Internet is the global system of interconnected computer networks that use the Internet protocol suite (TCP/IP) to communicate between networks and devices. It is a network of networks that consists of private, public, academic, business, and government networks of local to global scope, linked by a broad array of electronic, wireless, and optical networking technologies. The Internet carries a vast range of information resources and services, such as the interlinked hypertext documents and applications of the World Wide Web, electronic mail, telephony, and file sharing.

Wikipedia 2024

#### **Network of Networks**

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## HISTORY OF THE INTERNET (AMERICAN)



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# THE INTERNET: "NUTS AND BOLTS" VIEW

Dillions of connected computing devices: hosts, end-systems

□PCs workstations, servers

□smartphones, toasters, IoT

□running *network apps* 

#### Communication links

□fiber, copper, radio, satellite □varying *bandwidth/latency* 

*routers:* forward packets (chunks of data)

□regional, local, company networks

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#### INTERNET GOALS

- Main goal: integrating a number of separately administrated entities into a common entity
- Secondary goals:
  - Must continue despite loss of the network or gateway
  - Must support multiple types of services (applications)
  - Must support multiple types of networks
  - Distributed management of resources
  - Cost effective
  - Easy host attachment
  - Resources must be accountable

# COMMUNICATION

Necessary conditions:

- a communication medium: modulation of some medium (e.g., air)
- source(s) and destination(s)
- protocol: shared information (language)
- message: information sent from source to destination on a medium using a protocol

# LARGE SCALE "COMMUNICATION" SYSTEMS

- Telephone / Telegraph
- Mail
- Package delivery (Canada Post, DHL, Amazon)

#### AN ANALOGY: MAIL DELIVERY

• What makes up a postal address?

What needs to be listed in the envelope?



#### **ANOTHER ANALOGY: PHONE SYSTEM**

What makes up a phone system address?



# HOW DOES THIS TRANSLATE TO THE INTERNET?

What makes up an Internet Address?



## CLICKER QUESTION

How do you think IP addresses are organized? Or in other words, how are A.x.y.z and A.u.v.w or (A.B.C.x and A.B.C.y) close together? [A,B,C: constants; u,v,w,x,y,z: variables]

- A. Geographically
- B. By organization (company, university, government, etc.)
- C. By Fully-Qualified Domain Name (thetis.cs.ubc.ca, <u>www.amazon.com</u>, etc.)
- D. There is no organization, it is essentially random

#### THE CONNECTION MEDIUM IS SHARED



https://www.sciencedirect.com/topics/computer-science/statistical-multiplexing CPSC 317 2023W2 © 2021

#### MULTIPLEXING

Data flows need to be "multiplexed"

- Multiple input streams must share the medium
- It must be possible to "demultiplex" at the destination



# HOW IS DATA SENT (OPTION 1)?

- Circuit switching
  - Dedicated path between source and destination
  - The path the data will take is determined when the connection is established
  - Single stream of information per path

#### Multiple multiplexing options

- Time division multiplexing (time quotas)
- Frequency division multiplexing (different frequencies)
- Code division multiplexing (different representations of data)
- Orthogonal multiplexing (combination of techniques)



#### CIRCUIT SWITCHING

By The U.S. National Archives - Photograph of Women Working at a Bell System Telephone Switchboard This media is available in the holdings of the National Archives and Records Administration, cataloged under the ARC Identifier (National Archives Identifier)



# CIRCUIT SWITCHING

- The more "obvious" option
  - Historically we needed a "wire" running from source phone to destination phone
  - Models how humans communicate (we talk to one person at a time)
- Works well when
  - Guaranteed service is valuable (guarantee is provided assuming no un-anticipated or catastrophic failures happen)
  - Demand is steady (unchanging rate)
  - Starting a new conversation is rare

# HOW IS DATA SENT (OPTION 2)?

#### Packet switching

- Data is divided in packets (small chunks of data) that are sent individually
- Each packet is self-contained
  - Contains source and destination address as well as data
  - Independently routed from source to destination
- Medium is occupied only during the transmission of the packet
- Statistical multiplexing

#### STATISTICAL MULTIPLEXING



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## PACKET SWITCHING

A much less "obvious" option

- Initially, many people thought it wouldn't work at all
- Imagine if each word you speak had to be addressed to the person who you intend to hear it!
- Works well when
  - Statistically good performance is good enough
  - Demand is bursty (rapidly changing rate)
  - Starting a new conversation is frequent
- Overall, allows more conversations and better utilization of the medium

## CLICKER QUESTION

Which of the following **DOES NOT** need to be included in a self-contained Internet packet?

- A. Its source address
- B. Its destination address
- C. The route it needs to take to get to the destination
- D. An indication of ordering (for data with multiple parts)
- E. All of the above need to be included

#### SUMMARY

- The Internet is a network of networks
- Its design goals include: reliability, flexibility, decentralized management, cost effectiveness, accountability
- Circuit switching vs packet switching



## **IN-CLASS ACTIVITY**

- Form yourselves into groups (1 9 students per group)
- You should be able to chat conveniently in your group
- Go to PrairieLearn
- Click on Assessments
- Start the ICA11 assessment (Circuit vs Packet Switching)
- Talk in your group about the answers
  - Hearing other students ideas
  - Explaining your ideas to others